

Mayfield Elementary School

Student/Teacher/Parent Compact

Student _____ Teacher _____ Date _____

This compact was designed by a representative body of parents and school staff to serve as a tool by which the school, parents, and students will develop and build a partnership to help children achieve the State's high content and performance standards.

AS A PARENT/GUARDIAN, I WILL ENCOURAGE MY CHILD'S LEARNING BY:

- Communicating openly with school staff about high expectations for academic work and positive behavior
- Communicating openly with my child
- Ensuring homework is completed and turned in daily at child's personal best
- Praising often and providing appropriate consequences
- Making attending school a top priority
- Knowing the importance of getting my child to school on time each day
- Attending school events (including parent/teacher conferences) and volunteering my time whenever possible
- Setting a positive example for learning
- Being involved in my child's school experience
- Respecting and supporting my child

Signature: _____

AS A STUDENT, I WILL BECOME A PARTNER IN MY OWN LEARNING BY:

- Asking teachers and parents when there are questions
- Completing my homework and turning it in on time each day and doing my personal best
- Respecting the school, myself, and others
- Taking responsibility for my actions
- Doing my best and modeling Mayfield's school rules daily
- Being a good listener
- Believing I can meet my goals
- Coming to school on time each day ready to learn

Signature: _____

AS A TEACHER, I WILL ENCOURAGE AND SUPPORT EACH STUDENT'S LEARNING BY:

- Having high expectations and meeting the needs of all children
- Being prepared each day with meaningful research-based lessons
- Making learning meaningful and fun
- Believing each child can learn to his/her potential
- Modeling respect and fairness between teachers and students
- Communicating with parents and child on a regular basis
- Providing clear, timely information about programs, projects, and homework
- Providing a positive learning atmosphere
- Being fair with consequences and rewards

Signature: _____

Mayfield Elementary School

PARENT INVOLVEMENT POLICY IMPLEMENTATION

Mayfield Elementary recognizes the extensive educational research that supports parent involvement in students' learning. We consider parents/guardians necessary partners in the development of each child. We celebrate the following student benefits of such involvement:

- improved grades and test scores
- better attendance
- higher rates of homework completion
- more positive attitudes towards school
- less disciplinary actions
- higher graduation rates and increased post-secondary enrollment.

In addition, there are many benefits to a school culture where parent involvement is a present. These include:

- improved teacher morale
- better ratings of teachers by parents
- improved community perceptions
- positive changes in student achievement

With this in mind, Mayfield Elementary School implements the parent involvement activities outlined in Lapeer Community School District's School Board Policies #2261.01 and #2112 as the main focus of our school's policy. School leadership and parent committee groups will develop and implement a parent involvement plan, which may include both school and home activities.

Recognizing that parents are the first teachers, we believe that parent involvement in our school is not limited to, but includes:

- Emphasizing the importance of daily attendance, attention in class, completion of all assignments, and compliance with rules of conduct.
- Communicating regularly with school staff to set high expectations and address concerns related to academic achievement, code of conduct, and the respect toward others in the school community.
- Opportunities to participate and volunteer for the school in a variety of ways, including during the school days, before or after school hours, or through projects that may be completed outside of the school walls.
- Preparing the child for school by building positive home conditions that support learning and appropriate behaviors.
- Volunteering for and attending school-related activities, functions and events, including parent/teacher conferences.
- Serving on school-based committees and assisting in decision-making roles that support the school mission.

In order to facilitate a collaborative partnership, the school's staff and administration, are committed to:

- Involving parents, students, and community members in advisory groups and committees at the school level.

- Maintaining an on-going effort to provide parents, students, and the community with information about our school.
- Establishing effective, timely, and consistent two-way communication with all families via frequent phone calls, newsletters, parent meetings, email, etc, respecting families diversity and various needs.
- Developing shared goals that promote academic and behavioral success for each individual student.
- Openly and honestly discussing issues with solutions based on students’ needs.
- Providing multiple ways in which parents, students, and community volunteers can support our schools and contribute to our students’ education and well being.
- Utilizing the school to connect students and families with community resources that provide educational enrichment and support.
- Coordinating the services and resources from other community programs to maximize support to the parents and students.
- Mutual respect among all within the school community.

To provide parents with opportunities for participation in our Title I program and services, the school and administration will:

- Host a yearly meeting to explain the Title I program and parents rights to be involved in the program.
- Involve parents in the planning, implementation, and review of the school’s Title I program and parent involvement plan as appropriate.
- Provide information about the Title I program and describe curricula, student assessments, and proficiency levels in a language that parents can understand.
- opportunities for parents to formulate suggestions, interact and share experiences with other parents, and participate appropriately in the decision-making about the program and revisions in the plan;
- Offer a flexible schedule of meetings.
- Provide support or training to parents so that they may be more involved in their child’s education and be able to help their child’s learning at home.
- Provide support or training to build the staff’s capacity to effectively involve parents.
- Create collaborative agreements (compacts) to outline the responsibilities of the school, the parent, and the student.
- Identify any potential barriers to greater parental involvement (such as limited English, limited literacy, economic disadvantage, disability, migratory status, etc.) and ensure appropriate accommodations are available to provide active participation in students’ education and the school’s activities.