

School Annual Education Report (AER) Cover Letter

April 20, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-2015 educational progress for Mayfield Elementary School. The AER addresses the complex reporting information required by federal and state laws. This school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about this Annual Education Report, please contact Michael Goetz (mgoetz@lapeerschools.org) for assistance.

The AER is available for you to review electronically by visiting our Mayfield school web site <http://mayfield.lapeerschools.org/> and click on the "About Our School" tab, or you may review a copy in the Mayfield office. You may also use the following link directly: <https://goo.gl/dgGLwW>

The state has identified some schools with the status of Reward, Focus, or Priority. A Reward schools is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

We continue to work on the goals set in our school improvement plan. Our Reading goal for this year was that all students would be proficient in reading or make a year and a half growth, as measured by the DRA2 district assessment. Our Math goal was that all of our students would demonstrate proficiency of 80% on district math assessments. This year we implemented a new district-wide elementary math curriculum which is based on developing conceptual understanding and then developing fluency. This year, our data are baseline figures for the unit assessments; therefore we also used the district math MAP data to assess if students met their growth goals for the year. Our results were as follows:

% Students Proficient or Met Growth Goals 2014-2015

Kindergarten	1 st Grade	2 nd Grade
Reading DRA – 80%	Reading DRA – 90%	Reading DRA – 70%
Reading MAP – 50%	Reading MAP – 65%	Reading MAP – 53%
Math District Units – 95%	Math District Units – 87%	Math District Units – 55%
Math MAP – 73%	Math MAP – 55%	Math MAP – 50%
Writing – 62%	Writing – 58%	Writing – 20%

3 rd Grade	4 th Grade	5 th Grade
Reading DRA – 63%	Reading DRA – 80%	Reading DRA – 87%
Reading MAP – 62%	Reading MAP – 76%	Reading MAP – 62%
Math District Units – 76%	Math District Units – 63%	Math District Units – 75%
Math MAP – 72%	Math MAP – 86%	Math MAP – 76%
Writing – 29%	Writing – 39%	Writing – 37%

We will continue to address these results by developing a more continuous focus on formative and summative assessment data throughout the school year. In reading and writing, we will continue to intensify the workshop approach in order to address the needs of our struggling students. Reading Recovery, extended day opportunities, and our Multi-Tiered System of Support all combine to address the varied needs of our students.

Process for Assigning Pupils to a School

Students attending Lapeer Community Schools are assigned to school buildings based on their residence. Parents may request that their children attend a different building by completing an In District Schools of Choice Request and submitting it to any school building in the district. Details regarding the Schools-of-choice process can be obtained from the district website, www.lapeerschools.org.

Specialized Schools in the District

Specialized schools provide alternative educational opportunities for students on either a part-time or full-time basis. In addition to the regular K-12 program provided by Lapeer Community Schools, the district has students attending five specialized school programs: Special education for the most severely handicapped students, Community High School, Lapeer County Educational and Technical Center and two options utilizing the Year-Round calendar at both the K-5 and 6-8 grade levels.

- The **Lapeer Intermediate School District** offers programs for the most severe mentally, physically and emotionally impaired students. Most of these programs are housed at the Lapeer County Educational and Technical Center.
- **Lapeer Community High School** serves “at-risk” youths ages 14-18 in an alternative environment. The school provides a curriculum designed to develop employability and social skills as well as academic skills. A range of services address problems such as poor attendance, poor academic performance and behavioral issues.
- The **Center for Innovation at the West Campus** is a program that will offer a series of project based learning classes, a Project Lead the Way science program for students in grades 6-12, college on campus courses, and other programs. Many students in grades 6-12 will opt to spend a portion of their day at the CFI campus in order to take advantage of these many educational options.
- The **Lapeer County Educational and Technical Center** provides vocational education and related services to high school students from all of the county high schools. Students in the 15 programs learn job specific skills to help them prepare for employment upon graduation. They also learn academic skills in an applied setting.

- **Rolland-Warner Year-Round Middle School** is a program for students in grades 6-8 that operates on a balanced calendar. Students attend school the same number of days as traditional calendar students, but have a shorter summer break and more frequent week-long breaks during the school year. This program is housed at the Rolland-Warner 6/7 Campus. Over 100 students participated in the Year-Round Middle School program this past school year.
- **Turrill Year-Round Elementary School** is a program for students in grades E5-5 that operates on a balanced calendar. Students attend school the same number of days as traditional calendar students, but have a shorter summer break and more frequent week-long breaks during the school year. During these week-long breaks, students can opt to attend intercession camps for a nominal fee. Turrill has over 450 students that take advantage of this option for their elementary school years.

Accessing the Core Curriculum

The core curriculum of Lapeer Community Schools is modeled after the Michigan Department of Education's (MDE) K-12 Curriculum and Standards. Our teachers have developed pacing guides, lesson plans and assessments to align with MDE grade or course level specific expectations. To access the core curriculum online, visit <http://www.mich.gov/mde>; click on Curriculum & Instruction on the menu, and then select Grade Level or High School Content Expectations.

Parent Teacher Conference Participation

Mayfield had 98% of all parents or guardians participating in parent-teacher conferences in the fall.

We at Mayfield Elementary take great pride in our students' accomplishments and in the support of the community. We will continue to strive for excellence, providing our students with a rich learning experience, to prepare them for a life of continued learning and achievement.

Sincerely,

Michael Goetz
Principal, Mayfield Elementary
Lapeer Community Schools

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Mayfield Elementary School

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	All Students	2013-14	61.3%	61.7%	63%	9.9%	53.1%	30.9%	6.2%
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	American Indian	2013-14	58.4%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	Hispanic of Any Race	2013-14	46.9%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	Two or More Races	2013-14	61.8%	41.7%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	White	2013-14	68.8%	62.6%	65.3%	10.7%	54.7%	28%	6.7%
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	Female	2013-14	64.1%	68.8%	70.3%	10.8%	59.5%	24.3%	5.4%
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	Male	2013-14	58.6%	55.7%	56.8%	9.1%	47.7%	36.4%	6.8%
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	Economically Disadvantaged	2013-14	47.9%	55.7%	59.5%	7.1%	52.4%	28.6%	11.9%
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	Students With Disabilities	2013-14	35.1%	34.6%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	All Students	2014-15	50%	42.2%	45%	25%	20%	32.5%	22.5%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	All Students	2013-14	70%	74.7%	74.3%	10.8%	63.5%	16.2%	9.5%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	American Indian	2014-15	44.3%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	American Indian	2013-14	64.3%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	African American	2013-14	47.6%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Asian	2014-15	69.7%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Asian	2013-14	81.1%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Hispanic of Any Race	2014-15	37.2%	46.2%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2013-14	76.8%	<10	<10	<10	<10	<10	<10

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M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Two or More Races	2014-15	47.7%	18.2%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Two or More Races	2013-14	71.2%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	White	2014-15	58.2%	42.2%	42.7%	21.3%	21.3%	33.3%	24%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	White	2013-14	76.5%	74.5%	73.5%	11.8%	61.8%	17.6%	8.8%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Female	2014-15	54.7%	52.6%	58.1%	35.5%	22.6%	32.3%	9.7%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Female	2013-14	73%	79%	73.2%	17.1%	56.1%	19.5%	7.3%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Male	2014-15	45.5%	34.3%	36.7%	18.4%	18.4%	32.7%	30.6%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Male	2013-14	67%	71.2%	75.8%	3%	72.7%	12.1%	12.1%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Economically Disadvantaged	2014-15	35.3%	31.2%	30.3%	12.1%	18.2%	36.4%	33.3%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Economically Disadvantaged	2013-14	57.3%	66.7%	65.8%	5.3%	60.5%	23.7%	10.5%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	English Language Learners	2014-15	34.7%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	English Language Learners	2013-14	42.9%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Students With Disabilities	2014-15	23.3%	18%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Students With Disabilities	2013-14	41.6%	57.1%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	All Students	2014-15	46.6%	46.6%	46%	11.5%	34.5%	20.7%	33.3%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	All Students	2013-14	71.7%	78.6%	76.9%	16.5%	60.4%	18.7%	4.4%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	American Indian	2014-15	36.9%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	American Indian	2013-14	70.2%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Asian	2014-15	70.5%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Asian	2013-14	80%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Hispanic of Any Race	2014-15	33.2%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Hispanic of Any Race	2013-14	60.8%	69.2%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Two or More Races	2014-15	45.5%	41.7%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Two or More Races	2013-14	72.6%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	White	2014-15	53.9%	47.2%	48.1%	11.4%	36.7%	19%	32.9%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	White	2013-14	78.2%	79.4%	81.2%	17.6%	63.5%	15.3%	3.5%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Female	2014-15	51.5%	51.2%	52.6%	15.8%	36.8%	23.7%	23.7%

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ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Female	2013-14	74.2%	83.5%	82.1%	17.9%	64.1%	10.3%	7.7%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Male	2014-15	41.8%	42.8%	40.8%	8.2%	32.7%	18.4%	40.8%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Male	2013-14	69.2%	74.7%	73.1%	15.4%	57.7%	25%	1.9%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Economically Disadvantaged	2014-15	30.9%	40.7%	43.5%	6.5%	37%	17.4%	39.1%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Economically Disadvantaged	2013-14	59.4%	74.2%	73.1%	9.6%	63.5%	21.2%	5.8%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	English Language Learners	2014-15	23.7%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Students With Disabilities	2014-15	17.2%	19.3%	18.2%	0%	18.2%	18.2%	63.6%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Students With Disabilities	2013-14	41.1%	55.6%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	All Students	2014-15	48.7%	48.4%	54.7%	11.6%	43%	27.9%	17.4%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	American Indian	2014-15	40.9%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	African American	2014-15	22.5%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Asian	2014-15	71.9%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	52.2%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Two or More Races	2014-15	47.6%	16.7%	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	White	2014-15	55.7%	49.1%	57%	12.7%	44.3%	26.6%	16.5%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Female	2014-15	54.3%	61.1%	65.1%	11.6%	53.5%	27.9%	7%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Male	2014-15	43.3%	39%	44.2%	11.6%	32.6%	27.9%	27.9%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Economically Disadvantaged	2014-15	32.6%	37.2%	48.8%	7%	41.9%	32.6%	18.6%

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ELA (M-STEP)/Reading (MEAP)	5th Grade Content	English Language Learners	2014-15	22.7%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Students With Disabilities	2014-15	14.6%	17%	<10	<10	<10	<10	<10
Mathematics	2nd Grade Content	All Students	2013-14	40.1%	34.2%	35.8%	8.6%	27.2%	25.9%	38.3%
Mathematics	2nd Grade Content	American Indian	2013-14	33.7%	<10	<10	<10	<10	<10	<10
Mathematics	2nd Grade Content	Hispanic of Any Race	2013-14	26.3%	<10	<10	<10	<10	<10	<10
Mathematics	2nd Grade Content	Two or More Races	2013-14	38.1%	23.1%	<10	<10	<10	<10	<10
Mathematics	2nd Grade Content	White	2013-14	46.6%	34.7%	37.3%	8%	29.3%	25.3%	37.3%
Mathematics	2nd Grade Content	Female	2013-14	39.7%	30%	40.5%	10.8%	29.7%	21.6%	37.8%
Mathematics	2nd Grade Content	Male	2013-14	40.6%	37.8%	31.8%	6.8%	25%	29.5%	38.6%
Mathematics	2nd Grade Content	Economically Disadvantaged	2013-14	26.9%	23%	26.2%	11.9%	14.3%	21.4%	52.4%
Mathematics	2nd Grade Content	Students With Disabilities	2013-14	22.2%	17.1%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2014-15	48.8%	36.4%	38.8%	10%	28.7%	28.7%	32.5%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	All Students	2013-14	45.3%	42.6%	46.7%	9.3%	37.3%	16%	37.3%
Mathematics	3rd Grade Content	American Indian	2014-15	44.4%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	American Indian	2013-14	37.6%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	African American	2013-14	18.2%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Asian	2014-15	73.6%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Asian	2013-14	69.2%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2014-15	35.7%	46.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2013-14	46.5%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2014-15	43.6%	0%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2013-14	43.8%	40%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2014-15	57.3%	36.4%	36%	9.3%	26.7%	30.7%	33.3%
Mathematics	3rd Grade Content	White	2013-14	52.9%	42.4%	47.8%	10.1%	37.7%	15.9%	36.2%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	Female	2014-15	48.1%	37.3%	48.4%	9.7%	38.7%	29%	22.6%
Mathematics	3rd Grade Content	Female	2013-14	43.4%	41.3%	38.1%	9.5%	28.6%	21.4%	40.5%
Mathematics	3rd Grade Content	Male	2014-15	49.5%	35.6%	32.7%	10.2%	22.4%	28.6%	38.8%
Mathematics	3rd Grade Content	Male	2013-14	47.2%	43.5%	57.6%	9.1%	48.5%	9.1%	33.3%
Mathematics	3rd Grade Content	Economically Disadvantaged	2014-15	33.5%	27.2%	30.3%	9.1%	21.2%	30.3%	39.4%
Mathematics	3rd Grade Content	Economically Disadvantaged	2013-14	29.5%	33%	30.8%	10.3%	20.5%	17.9%	51.3%
Mathematics	3rd Grade Content	English Language Learners	2014-15	37%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	English Language Learners	2013-14	23.1%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2014-15	24.5%	13.5%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2013-14	23.2%	33.3%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2014-15	41.4%	38%	46.6%	9.1%	37.5%	33%	20.5%
Mathematics	4th Grade Content	All Students	2013-14	45.2%	43.8%	42.9%	1.1%	41.8%	30.8%	26.4%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	American Indian	2014-15	31.9%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	American Indian	2013-14	35.9%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Asian	2014-15	69.7%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Asian	2013-14	73.6%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2014-15	27.1%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2013-14	32.3%	41.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2014-15	38.2%	33.3%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2013-14	43.2%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2014-15	49.3%	37.8%	48.8%	10%	38.8%	30%	21.3%
Mathematics	4th Grade Content	White	2013-14	51.7%	43.7%	40%	1.2%	38.8%	32.9%	27.1%
Mathematics	4th Grade Content	Female	2014-15	40.3%	33.5%	39.5%	5.3%	34.2%	36.8%	23.7%
Mathematics	4th Grade Content	Female	2013-14	44.7%	43.7%	48.7%	0%	48.7%	28.2%	23.1%
Mathematics	4th Grade Content	Male	2014-15	42.4%	41.6%	52%	12%	40%	30%	18%

Annual Education Report
Mayfield Elementary School

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	Male	2013-14	45.7%	43.9%	38.5%	1.9%	36.5%	32.7%	28.8%
Mathematics	4th Grade Content	Economically Disadvantaged	2014-15	25.4%	29.8%	42.6%	8.5%	34%	29.8%	27.7%
Mathematics	4th Grade Content	Economically Disadvantaged	2013-14	29.5%	37.9%	44.2%	0%	44.2%	30.8%	25%
Mathematics	4th Grade Content	English Language Learners	2014-15	22.1%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2014-15	17.2%	15.5%	18.2%	9.1%	9.1%	9.1%	72.7%
Mathematics	4th Grade Content	Students With Disabilities	2013-14	20%	22.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2014-15	33.4%	30.1%	37.2%	16.3%	20.9%	29.1%	33.7%
Mathematics	5th Grade Content	American Indian	2014-15	24.1%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	African American	2014-15	9.1%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Asian	2014-15	64.2%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	40.4%	<10	<10	<10	<10	<10	<10

Annual Education Report
Mayfield Elementary School

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	Two or More Races	2014-15	30.5%	16.7%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2014-15	39.7%	30.7%	36.7%	17.7%	19%	31.6%	31.6%
Mathematics	5th Grade Content	Female	2014-15	32.6%	34%	37.2%	14%	23.3%	34.9%	27.9%
Mathematics	5th Grade Content	Male	2014-15	34.1%	27.2%	37.2%	18.6%	18.6%	23.3%	39.5%
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	18.2%	19.5%	27.9%	7%	20.9%	32.6%	39.5%
Mathematics	5th Grade Content	English Language Learners	2014-15	13.6%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2014-15	9.4%	12.8%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2014-15	12.4%	11.9%	11.4%	1.1%	10.2%	37.5%	51.1%
Science	4th Grade Content	All Students	2013-14	16.8%	15.6%	15.1%	3.2%	11.8%	26.9%	58.1%
Science	4th Grade Content	American Indian	2014-15	8.7%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	American Indian	2013-14	12.6%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Asian	2014-15	23.9%	<10	<10	<10	<10	<10	<10

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Mayfield Elementary School

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Asian	2013-14	30.1%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2014-15	5.5%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2013-14	7.7%	14.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2014-15	11.8%	8.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2013-14	15.2%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2014-15	15.4%	11.8%	12.5%	1.3%	11.3%	40%	47.5%
Science	4th Grade Content	White	2013-14	20.7%	16.1%	16.1%	3.4%	12.6%	27.6%	56.3%
Science	4th Grade Content	Female	2014-15	10.4%	8.6%	10.5%	2.6%	7.9%	36.8%	52.6%
Science	4th Grade Content	Female	2013-14	15.9%	12%	17.5%	2.5%	15%	22.5%	60%
Science	4th Grade Content	Male	2014-15	14.3%	14.6%	12%	0%	12%	38%	50%
Science	4th Grade Content	Male	2013-14	17.7%	18.4%	13.2%	3.8%	9.4%	30.2%	56.6%
Science	4th Grade Content	Economically Disadvantaged	2014-15	5.5%	9.2%	8.5%	0%	8.5%	29.8%	61.7%
Science	4th Grade Content	Economically Disadvantaged	2013-14	8%	11.1%	9.4%	1.9%	7.5%	32.1%	58.5%

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Mayfield Elementary School

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	English Language Learners	2014-15	2.2%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2014-15	4.6%	1.7%	0%	0%	0%	27.3%	72.7%
Science	4th Grade Content	Students With Disabilities	2013-14	5.6%	4.7%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2014-15	22.2%	15.4%	18.6%	0%	18.6%	75.6%	5.8%
Social Studies	5th Grade Content	American Indian	2014-15	15.4%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	African American	2014-15	5.4%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Asian	2014-15	38.1%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	20%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2014-15	20.5%	0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2014-15	26.9%	15.3%	19%	0%	19%	74.7%	6.3%
Social Studies	5th Grade Content	Female	2014-15	20.6%	12.1%	18.6%	0%	18.6%	76.7%	4.7%

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M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Male	2014-15	23.8%	17.8%	18.6%	0%	18.6%	74.4%	7%
Social Studies	5th Grade Content	Economically Disadvantaged	2014-15	10.9%	9.4%	9.3%	0%	9.3%	83.7%	7%
Social Studies	5th Grade Content	English Language Learners	2014-15	6.1%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2014-15	6.9%	6.4%	<10	<10	<10	<10	<10

Annual Education Report
Mayfield Elementary School

MME

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
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No Data to Display

Annual Education Report
Mayfield Elementary School

Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Exceeded	Percent Met	Percent Progressing
Mathematics	3rd	All Students	2013-14	61.9%	55.6%	33.3%	33.3%	0%	66.7%
Mathematics	3rd	White	2013-14	66%	55.6%	33.3%	33.3%	0%	66.7%
Mathematics	3rd	Female	2013-14	57%	66.7%	<10	<10	<10	<10
Mathematics	3rd	Male	2013-14	64.4%	50%	<10	<10	<10	<10
Mathematics	3rd	Economically Disadvantaged	2013-14	59.4%	60%	<10	<10	<10	<10
Mathematics	4th	All Students	2013-14	55.3%	52.9%	<10	<10	<10	<10
Mathematics	4th	White	2013-14	59.8%	46.7%	<10	<10	<10	<10
Mathematics	4th	Male	2013-14	56.2%	66.7%	<10	<10	<10	<10
Mathematics	4th	Economically Disadvantaged	2013-14	53.4%	54.5%	<10	<10	<10	<10
Mathematics	5th	All Students	2013-14	56.8%	53.3%	<10	<10	<10	<10
Mathematics	5th	White	2013-14	63%	50%	<10	<10	<10	<10
Mathematics	5th	Female	2013-14	53.3%	42.9%	<10	<10	<10	<10
Mathematics	5th	Male	2013-14	58.9%	62.5%	<10	<10	<10	<10
Mathematics	5th	Economically Disadvantaged	2013-14	54.1%	60%	<10	<10	<10	<10
Reading	3rd	All Students	2013-14	38.7%	27.8%	33.3%	0%	33.3%	66.7%
Reading	3rd	White	2013-14	42.1%	23.5%	33.3%	0%	33.3%	66.7%
Reading	3rd	Female	2013-14	38.2%	33.3%	<10	<10	<10	<10
Reading	3rd	Male	2013-14	38.9%	22.2%	<10	<10	<10	<10

Annual Education Report
 Mayfield Elementary School

Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Exceeded	Percent Met	Percent Progressing
Reading	3rd	Economically Disadvantaged	2013-14	34.6%	30.8%	<10	<10	<10	<10
Reading	4th	All Students	2013-14	45.6%	48%	<10	<10	<10	<10
Reading	4th	White	2013-14	50.1%	45.5%	<10	<10	<10	<10
Reading	4th	Male	2013-14	45.4%	47.6%	<10	<10	<10	<10
Reading	4th	Economically Disadvantaged	2013-14	41.3%	44.4%	<10	<10	<10	<10
Reading	5th	All Students	2013-14	59.8%	62.5%	<10	<10	<10	<10
Reading	5th	White	2013-14	65%	55%	<10	<10	<10	<10
Reading	5th	Female	2013-14	65.6%	55.6%	<10	<10	<10	<10
Reading	5th	Economically Disadvantaged	2013-14	56.9%	64.3%	<10	<10	<10	<10

Annual Education Report
Mayfield Elementary School

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	All Students	2014-15	71.1%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2013-14	81.3%	<10	<10	<10	<10	<10
Reading	3rd Grade Content	All Students	2013-14	76.5%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	All Students	2014-15	69.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2014-15	72.9%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2013-14	83.6%	<10	<10	<10	<10	<10
Reading	3rd Grade Content	White	2013-14	79.2%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2014-15	71.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2014-15	71.9%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2013-14	83.3%	<10	<10	<10	<10	<10
Reading	3rd Grade Content	Male	2013-14	76.1%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2014-15	69.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2014-15	71.7%	<10	<10	<10	<10	<10

Annual Education Report
Mayfield Elementary School

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Economically Disadvantaged	2013-14	82.3%	<10	<10	<10	<10	<10
Reading	3rd Grade Content	Economically Disadvantaged	2013-14	75.1%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2014-15	68.9%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2014-15	72.4%	<10	<10	<10	<10	<10
Reading	4th Grade Content	All Students	2013-14	73.9%	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2014-15	69.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2014-15	75.6%	<10	<10	<10	<10	<10
Reading	4th Grade Content	White	2013-14	76.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2014-15	71.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2014-15	69.4%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Female	2014-15	72.4%	<10	<10	<10	<10	<10
Reading	4th Grade Content	Male	2013-14	73.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2014-15	65.5%	<10	<10	<10	<10	<10

Annual Education Report
 Mayfield Elementary School

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	White	2014-15	68.6%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2014-15	67.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	66.3%	<10	<10	<10	<10	<10

Annual Education Report
Mayfield Elementary School

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report
Mayfield Elementary School

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Mayfield Elementary School

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	Mathematics	98.1%	36.5%	98.1%	N/A	99.2%	N/A
All Students	ELA	98.1%	48.5%	97.7%	N/A	98.5%	N/A
All Students	Science	97.5%	22.2%	98.1%	N/A	97.8%	N/A
All Students	Social Studies	97.4%	31.8%	98%	N/A	97.7%	N/A
American Indian	Mathematics	98.2%	27.8%	<30	N/A	<30	N/A
American Indian	ELA	98%	41.5%	<30	N/A	<30	N/A
American Indian	Science	97.8%	17.7%	<30	N/A	<30	N/A
American Indian	Social Studies	97.2%	25.2%	<30	N/A	<30	N/A
African American	Mathematics	96.5%	13.5%	<30	N/A	<30	N/A
African American	ELA	96.5%	24.5%	<30	N/A	<30	N/A
African American	Science	95.4%	6.1%	<30	N/A	N/A	N/A
African American	Social Studies	95.2%	11%	<30	N/A	<30	N/A
Asian	Mathematics	99.1%	66.3%	<30	N/A	<30	N/A
Asian	ELA	98.7%	70.2%	<30	N/A	<30	N/A
Asian	Science	99%	38%	<30	N/A	<30	N/A
Asian	Social Studies	98.8%	49.6%	<30	N/A	<30	N/A
Hispanic of Any Race	Mathematics	98.3%	23.7%	98.6%	N/A	<30	N/A
Hispanic of Any Race	ELA	98.3%	36.1%	97.1%	N/A	<30	N/A
Hispanic of Any Race	Science	97.9%	11.7%	100%	N/A	<30	N/A
Hispanic of Any Race	Social Studies	97.5%	20.2%	<30	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.8%	40.8%	<30	N/A	<30	N/A

Annual Education Report

Mayfield Elementary School

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Native Hawaiian or Other Pacific Islander	ELA	99.3%	53.3%	< 30	N/A	< 30	N/A
Native Hawaiian or Other Pacific Islander	Science	99.6%	21.9%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.3%	33%	< 30	N/A	< 30	N/A
Two or More Races	Mathematics	98.5%	33.6%	98.4%	N/A	< 30	N/A
Two or More Races	ELA	98.5%	46.9%	98.4%	N/A	< 30	N/A
Two or More Races	Science	98.5%	20.1%	< 30	N/A	< 30	N/A
Two or More Races	Social Studies	98.1%	28.3%	< 30	N/A	< 30	N/A
White	Mathematics	98.5%	42.5%	98.1%	N/A	99.2%	N/A
White	ELA	98.5%	55%	97.7%	N/A	98.3%	N/A
White	Science	98.1%	26.6%	98%	N/A	97.6%	N/A
White	Social Studies	98%	37.3%	98%	N/A	97.5%	N/A
Economically Disadvantaged	Mathematics	97.6%	22.5%	97.5%	N/A	98.4%	N/A
Economically Disadvantaged	ELA	97.6%	33.7%	97.2%	N/A	96.9%	N/A
Economically Disadvantaged	Science	96.8%	11.7%	97.1%	N/A	97.9%	N/A
Economically Disadvantaged	Social Studies	96.5%	17.8%	97%	N/A	95.6%	N/A
English Language Learners	Mathematics	98.6%	20.3%	< 30	N/A	< 30	N/A
English Language Learners	ELA	98.2%	24%	< 30	N/A	< 30	N/A
English Language Learners	Science	98.2%	3.9%	< 30	N/A	< 30	N/A

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Language Learners	Social Studies	97.9%	8.1%	<30	N/A	<30	N/A
Students With Disabilities	Mathematics	97.2%	21.8%	96.3%	N/A	<30	N/A
Students With Disabilities	ELA	96.6%	24.7%	96.9%	N/A	<30	N/A
Students With Disabilities	Science	96.5%	15.4%	94.7%	N/A	<30	N/A
Students With Disabilities	Social Studies	95%	13.9%	93.6%	N/A	<30	N/A

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Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	78.6%	85.7%	N/A
American Indian	64.8%	N/A	N/A
African American	64.5%	N/A	N/A
Asian	89.1%	N/A	N/A
Hispanic of Any Race	68.8%	N/A	N/A
Native Hawaiian or Other Pacific Islander	78.9%	N/A	N/A
Two or More Races	74.2%	N/A	N/A
White	82.9%	86.4%	N/A
Female	82.9%	N/A	N/A
Male	74.4%	N/A	N/A
Economically Disadvantaged	65.6%	76.8%	N/A
English Language Learners	68.2%	N/A	N/A
Students With Disabilities	55.1%	65.8%	N/A
Bottom 30%	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.

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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	94.7%	94.9%	95.4%

* All data based on students enrolled for a full academic year.



04/20/2016

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Mayfield Elementary School

Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display



04/20/2016

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Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display

Annual Education Report
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Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	10	19	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

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 Mayfield Elementary School

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility	47	36	64	17	1
Eligible	53	10	90	49	9
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	15	85	39	5
Black	15	53	47	10	#
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	‡	‡	‡	‡
Student classified as having a disability	12	47	53	14	1
SD	88	19	81	37	5
Not SD					
Student is an English Language Learner	5	42	58	16	1
ELL	95	22	78	35	5
Not ELL					

Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility	45	48	39	12	2
Eligible	55	19	40	30	11
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	23	43	26	7
Black	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability	11	77	19	3	#
SD	89	27	41	24	7
Not SD					
Student is an English Language Learner	3	54	33	11	2
ELL	97	32	39	22	7
Not ELL					

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
American Indian Native	1	0	0	0	0
Hawaiian/Pacific Islander	0	0	0	0	0
Two or More Races	1	0	0	0	0
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility	48	50	50	16	1
Eligible	52	24	76	40	8
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	32	68	32	6
Black	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	30	70	37	8
Student classified as having a disability	12	76	24	7	#
SD	88	32	68	31	6
Not SD					
Student is an English Language Learner	4	52	48	16	2
ELL	96	36	64	29	5
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility	45	37	45	17	1
Eligible	55	14	43	39	4
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	18	44	34	3
Black	20	47	44	9	#
Hispanic	4	27	41	29	3
Asian/Pacific Islander	3	13	35	41	10
American	1	‡	‡	‡	‡
Indian/Alaska Native	2	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	10	64	30	5	#
SD	90	20	45	32	3
Not SD					
Student is an English Language Learner	3	57	37	6	#
ELL	97	23	44	30	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility					
Eligible	35	37	39	22	2
Not Eligible	64	19	36	38	7
Info not available	1	0	0	0	0
Race/Ethnicity					
White	76	20	38	36	6
Black	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
American Indian	1	0	0	0	0
Native	0	0	0	0	0
Hawaiian/Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	7	66	25	8	1
Not SD	93	23	38	34	5
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	25	37	33	5

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
		73	3.7	90	2.5
8	Math	84	3.6	84	5.2
		76	3.3	83	4.0