

School Annual Education Report (AER) Cover Letter

April 20, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-2015 educational progress for Mayfield Elementary School. The AER addresses the complex reporting information required by federal and state laws. This school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about this Annual Education Report, please contact Michael Goetz (mgoetz@lapeerschools.org) for assistance.

The AER is available for you to review electronically by visiting our Mayfield school web site <http://mayfield.lapeerschools.org/> and click on the "About Our School" tab, or you may review a copy in the Mayfield office. You may also use the following link directly: <https://goo.gl/dgGLwW>

The state has identified some schools with the status of Reward, Focus, or Priority. A Reward schools is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

We continue to work on the goals set in our school improvement plan. Our Reading goal for this year was that all students would be proficient in reading or make a year and a half growth, as measured by the DRA2 district assessment. Our Math goal was that all of our students would demonstrate proficiency of 80% on district math assessments. This year we implemented a new district-wide elementary math curriculum which is based on developing conceptual understanding and then developing fluency. This year, our data are baseline figures for the unit assessments; therefore we also used the district math MAP data to assess if students met their growth goals for the year. Our results were as follows:

% Students Proficient or Met Growth Goals 2014-2015

| Kindergarten | 1 st Grade | 2 nd Grade |
|---------------------------|---------------------------|---------------------------|
| Reading DRA – 80% | Reading DRA – 90% | Reading DRA – 70% |
| Reading MAP – 50% | Reading MAP – 65% | Reading MAP – 53% |
| Math District Units – 95% | Math District Units – 87% | Math District Units – 55% |
| Math MAP – 73% | Math MAP – 55% | Math MAP – 50% |
| Writing – 62% | Writing – 58% | Writing – 20% |

| 3 rd Grade | 4 th Grade | 5 th Grade |
|---------------------------|---------------------------|---------------------------|
| Reading DRA – 63% | Reading DRA – 80% | Reading DRA – 87% |
| Reading MAP – 62% | Reading MAP – 76% | Reading MAP – 62% |
| Math District Units – 76% | Math District Units – 63% | Math District Units – 75% |
| Math MAP – 72% | Math MAP – 86% | Math MAP – 76% |
| Writing – 29% | Writing – 39% | Writing – 37% |

We will continue to address these results by developing a more continuous focus on formative and summative assessment data throughout the school year. In reading and writing, we will continue to intensify the workshop approach in order to address the needs of our struggling students. Reading Recovery, extended day opportunities, and our Multi-Tiered System of Support all combine to address the varied needs of our students.

Process for Assigning Pupils to a School

Students attending Lapeer Community Schools are assigned to school buildings based on their residence. Parents may request that their children attend a different building by completing an In District Schools of Choice Request and submitting it to any school building in the district. Details regarding the Schools-of-choice process can be obtained from the district website, www.lapeerschools.org.

Specialized Schools in the District

Specialized schools provide alternative educational opportunities for students on either a part-time or full-time basis. In addition to the regular K-12 program provided by Lapeer Community Schools, the district has students attending five specialized school programs: Special education for the most severely handicapped students, Community High School, Lapeer County Educational and Technical Center and two options utilizing the Year-Round calendar at both the K-5 and 6-8 grade levels.

- The **Lapeer Intermediate School District** offers programs for the most severe mentally, physically and emotionally impaired students. Most of these programs are housed at the Lapeer County Educational and Technical Center.
- **Lapeer Community High School** serves “at-risk” youths ages 14-18 in an alternative environment. The school provides a curriculum designed to develop employability and social skills as well as academic skills. A range of services address problems such as poor attendance, poor academic performance and behavioral issues.
- The **Center for Innovation at the West Campus** is a program that will offer a series of project based learning classes, a Project Lead the Way science program for students in grades 6-12, college on campus courses, and other programs. Many students in grades 6-12 will opt to spend a portion of their day at the CFI campus in order to take advantage of these many educational options.
- The **Lapeer County Educational and Technical Center** provides vocational education and related services to high school students from all of the county high schools. Students in the 15 programs learn job specific skills to help them prepare for employment upon graduation. They also learn academic skills in an applied setting.

- **Rolland-Warner Year-Round Middle School** is a program for students in grades 6-8 that operates on a balanced calendar. Students attend school the same number of days as traditional calendar students, but have a shorter summer break and more frequent week-long breaks during the school year. This program is housed at the Rolland-Warner 6/7 Campus. Over 100 students participated in the Year-Round Middle School program this past school year.
- **Turrill Year-Round Elementary School** is a program for students in grades E5-5 that operates on a balanced calendar. Students attend school the same number of days as traditional calendar students, but have a shorter summer break and more frequent week-long breaks during the school year. During these week-long breaks, students can opt to attend intercession camps for a nominal fee. Turrill has over 450 students that take advantage of this option for their elementary school years.

Accessing the Core Curriculum

The core curriculum of Lapeer Community Schools is modeled after the Michigan Department of Education's (MDE) K-12 Curriculum and Standards. Our teachers have developed pacing guides, lesson plans and assessments to align with MDE grade or course level specific expectations. To access the core curriculum online, visit <http://www.mich.gov/mde>; click on Curriculum & Instruction on the menu, and then select Grade Level or High School Content Expectations.

Parent Teacher Conference Participation

Mayfield had 98% of all parents or guardians participating in parent-teacher conferences in the fall.

We at Mayfield Elementary take great pride in our students' accomplishments and in the support of the community. We will continue to strive for excellence, providing our students with a rich learning experience, to prepare them for a life of continued learning and achievement.

Sincerely,

Michael Goetz
Principal, Mayfield Elementary
Lapeer Community Schools

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M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-----------------------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 2nd Grade Content | All Students | 2013-14 | 61.3% | 61.7% | 63% | 9.9% | 53.1% | 30.9% | 6.2% |
| ELA (M-STEP)/Reading (MEAP) | 2nd Grade Content | American Indian | 2013-14 | 58.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 2nd Grade Content | Hispanic of Any Race | 2013-14 | 46.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 2nd Grade Content | Two or More Races | 2013-14 | 61.8% | 41.7% | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 2nd Grade Content | White | 2013-14 | 68.8% | 62.6% | 65.3% | 10.7% | 54.7% | 28% | 6.7% |
| ELA (M-STEP)/Reading (MEAP) | 2nd Grade Content | Female | 2013-14 | 64.1% | 68.8% | 70.3% | 10.8% | 59.5% | 24.3% | 5.4% |
| ELA (M-STEP)/Reading (MEAP) | 2nd Grade Content | Male | 2013-14 | 58.6% | 55.7% | 56.8% | 9.1% | 47.7% | 36.4% | 6.8% |
| ELA (M-STEP)/Reading (MEAP) | 2nd Grade Content | Economically Disadvantaged | 2013-14 | 47.9% | 55.7% | 59.5% | 7.1% | 52.4% | 28.6% | 11.9% |
| ELA (M-STEP)/Reading (MEAP) | 2nd Grade Content | Students With Disabilities | 2013-14 | 35.1% | 34.6% | <10 | <10 | <10 | <10 | <10 |

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M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-----------------------------|-------------------|---|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | All Students | 2014-15 | 50% | 42.2% | 45% | 25% | 20% | 32.5% | 22.5% |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | All Students | 2013-14 | 70% | 74.7% | 74.3% | 10.8% | 63.5% | 16.2% | 9.5% |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | American Indian | 2014-15 | 44.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | American Indian | 2013-14 | 64.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | African American | 2013-14 | 47.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Asian | 2014-15 | 69.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Asian | 2013-14 | 81.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Hispanic of Any Race | 2014-15 | 37.2% | 46.2% | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Native Hawaiian or Other Pacific Islander | 2013-14 | 76.8% | <10 | <10 | <10 | <10 | <10 | <10 |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-----------------------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Two or More Races | 2014-15 | 47.7% | 18.2% | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Two or More Races | 2013-14 | 71.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | White | 2014-15 | 58.2% | 42.2% | 42.7% | 21.3% | 21.3% | 33.3% | 24% |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | White | 2013-14 | 76.5% | 74.5% | 73.5% | 11.8% | 61.8% | 17.6% | 8.8% |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Female | 2014-15 | 54.7% | 52.6% | 58.1% | 35.5% | 22.6% | 32.3% | 9.7% |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Female | 2013-14 | 73% | 79% | 73.2% | 17.1% | 56.1% | 19.5% | 7.3% |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Male | 2014-15 | 45.5% | 34.3% | 36.7% | 18.4% | 18.4% | 32.7% | 30.6% |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Male | 2013-14 | 67% | 71.2% | 75.8% | 3% | 72.7% | 12.1% | 12.1% |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Economically Disadvantaged | 2014-15 | 35.3% | 31.2% | 30.3% | 12.1% | 18.2% | 36.4% | 33.3% |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-----------------------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Economically Disadvantaged | 2013-14 | 57.3% | 66.7% | 65.8% | 5.3% | 60.5% | 23.7% | 10.5% |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | English Language Learners | 2014-15 | 34.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | English Language Learners | 2013-14 | 42.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Students With Disabilities | 2014-15 | 23.3% | 18% | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Students With Disabilities | 2013-14 | 41.6% | 57.1% | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | All Students | 2014-15 | 46.6% | 46.6% | 46% | 11.5% | 34.5% | 20.7% | 33.3% |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | All Students | 2013-14 | 71.7% | 78.6% | 76.9% | 16.5% | 60.4% | 18.7% | 4.4% |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | American Indian | 2014-15 | 36.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | American Indian | 2013-14 | 70.2% | <10 | <10 | <10 | <10 | <10 | <10 |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-----------------------------|-------------------|----------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Asian | 2014-15 | 70.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Asian | 2013-14 | 80% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Hispanic of Any Race | 2014-15 | 33.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Hispanic of Any Race | 2013-14 | 60.8% | 69.2% | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Two or More Races | 2014-15 | 45.5% | 41.7% | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Two or More Races | 2013-14 | 72.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | White | 2014-15 | 53.9% | 47.2% | 48.1% | 11.4% | 36.7% | 19% | 32.9% |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | White | 2013-14 | 78.2% | 79.4% | 81.2% | 17.6% | 63.5% | 15.3% | 3.5% |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Female | 2014-15 | 51.5% | 51.2% | 52.6% | 15.8% | 36.8% | 23.7% | 23.7% |

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|-----------------------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Female | 2013-14 | 74.2% | 83.5% | 82.1% | 17.9% | 64.1% | 10.3% | 7.7% |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Male | 2014-15 | 41.8% | 42.8% | 40.8% | 8.2% | 32.7% | 18.4% | 40.8% |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Male | 2013-14 | 69.2% | 74.7% | 73.1% | 15.4% | 57.7% | 25% | 1.9% |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Economically Disadvantaged | 2014-15 | 30.9% | 40.7% | 43.5% | 6.5% | 37% | 17.4% | 39.1% |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Economically Disadvantaged | 2013-14 | 59.4% | 74.2% | 73.1% | 9.6% | 63.5% | 21.2% | 5.8% |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | English Language Learners | 2014-15 | 23.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Students With Disabilities | 2014-15 | 17.2% | 19.3% | 18.2% | 0% | 18.2% | 18.2% | 63.6% |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Students With Disabilities | 2013-14 | 41.1% | 55.6% | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | All Students | 2014-15 | 48.7% | 48.4% | 54.7% | 11.6% | 43% | 27.9% | 17.4% |

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|-----------------------------|-------------------|---|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | American Indian | 2014-15 | 40.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | African American | 2014-15 | 22.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | Asian | 2014-15 | 71.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | Native Hawaiian or Other Pacific Islander | 2014-15 | 52.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | Two or More Races | 2014-15 | 47.6% | 16.7% | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | White | 2014-15 | 55.7% | 49.1% | 57% | 12.7% | 44.3% | 26.6% | 16.5% |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | Female | 2014-15 | 54.3% | 61.1% | 65.1% | 11.6% | 53.5% | 27.9% | 7% |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | Male | 2014-15 | 43.3% | 39% | 44.2% | 11.6% | 32.6% | 27.9% | 27.9% |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | Economically Disadvantaged | 2014-15 | 32.6% | 37.2% | 48.8% | 7% | 41.9% | 32.6% | 18.6% |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-----------------------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | English Language Learners | 2014-15 | 22.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | Students With Disabilities | 2014-15 | 14.6% | 17% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 2nd Grade Content | All Students | 2013-14 | 40.1% | 34.2% | 35.8% | 8.6% | 27.2% | 25.9% | 38.3% |
| Mathematics | 2nd Grade Content | American Indian | 2013-14 | 33.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 2nd Grade Content | Hispanic of Any Race | 2013-14 | 26.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 2nd Grade Content | Two or More Races | 2013-14 | 38.1% | 23.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 2nd Grade Content | White | 2013-14 | 46.6% | 34.7% | 37.3% | 8% | 29.3% | 25.3% | 37.3% |
| Mathematics | 2nd Grade Content | Female | 2013-14 | 39.7% | 30% | 40.5% | 10.8% | 29.7% | 21.6% | 37.8% |
| Mathematics | 2nd Grade Content | Male | 2013-14 | 40.6% | 37.8% | 31.8% | 6.8% | 25% | 29.5% | 38.6% |
| Mathematics | 2nd Grade Content | Economically Disadvantaged | 2013-14 | 26.9% | 23% | 26.2% | 11.9% | 14.3% | 21.4% | 52.4% |
| Mathematics | 2nd Grade Content | Students With Disabilities | 2013-14 | 22.2% | 17.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | All Students | 2014-15 | 48.8% | 36.4% | 38.8% | 10% | 28.7% | 28.7% | 32.5% |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|---|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 3rd Grade Content | All Students | 2013-14 | 45.3% | 42.6% | 46.7% | 9.3% | 37.3% | 16% | 37.3% |
| Mathematics | 3rd Grade Content | American Indian | 2014-15 | 44.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | American Indian | 2013-14 | 37.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | African American | 2013-14 | 18.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Asian | 2014-15 | 73.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Asian | 2013-14 | 69.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Hispanic of Any Race | 2014-15 | 35.7% | 46.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Native Hawaiian or Other Pacific Islander | 2013-14 | 46.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Two or More Races | 2014-15 | 43.6% | 0% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Two or More Races | 2013-14 | 43.8% | 40% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | White | 2014-15 | 57.3% | 36.4% | 36% | 9.3% | 26.7% | 30.7% | 33.3% |
| Mathematics | 3rd Grade Content | White | 2013-14 | 52.9% | 42.4% | 47.8% | 10.1% | 37.7% | 15.9% | 36.2% |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 3rd Grade Content | Female | 2014-15 | 48.1% | 37.3% | 48.4% | 9.7% | 38.7% | 29% | 22.6% |
| Mathematics | 3rd Grade Content | Female | 2013-14 | 43.4% | 41.3% | 38.1% | 9.5% | 28.6% | 21.4% | 40.5% |
| Mathematics | 3rd Grade Content | Male | 2014-15 | 49.5% | 35.6% | 32.7% | 10.2% | 22.4% | 28.6% | 38.8% |
| Mathematics | 3rd Grade Content | Male | 2013-14 | 47.2% | 43.5% | 57.6% | 9.1% | 48.5% | 9.1% | 33.3% |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2014-15 | 33.5% | 27.2% | 30.3% | 9.1% | 21.2% | 30.3% | 39.4% |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2013-14 | 29.5% | 33% | 30.8% | 10.3% | 20.5% | 17.9% | 51.3% |
| Mathematics | 3rd Grade Content | English Language Learners | 2014-15 | 37% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | English Language Learners | 2013-14 | 23.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Students With Disabilities | 2014-15 | 24.5% | 13.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Students With Disabilities | 2013-14 | 23.2% | 33.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | All Students | 2014-15 | 41.4% | 38% | 46.6% | 9.1% | 37.5% | 33% | 20.5% |
| Mathematics | 4th Grade Content | All Students | 2013-14 | 45.2% | 43.8% | 42.9% | 1.1% | 41.8% | 30.8% | 26.4% |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 4th Grade Content | American Indian | 2014-15 | 31.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | American Indian | 2013-14 | 35.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Asian | 2014-15 | 69.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Asian | 2013-14 | 73.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Hispanic of Any Race | 2014-15 | 27.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Hispanic of Any Race | 2013-14 | 32.3% | 41.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Two or More Races | 2014-15 | 38.2% | 33.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Two or More Races | 2013-14 | 43.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | White | 2014-15 | 49.3% | 37.8% | 48.8% | 10% | 38.8% | 30% | 21.3% |
| Mathematics | 4th Grade Content | White | 2013-14 | 51.7% | 43.7% | 40% | 1.2% | 38.8% | 32.9% | 27.1% |
| Mathematics | 4th Grade Content | Female | 2014-15 | 40.3% | 33.5% | 39.5% | 5.3% | 34.2% | 36.8% | 23.7% |
| Mathematics | 4th Grade Content | Female | 2013-14 | 44.7% | 43.7% | 48.7% | 0% | 48.7% | 28.2% | 23.1% |
| Mathematics | 4th Grade Content | Male | 2014-15 | 42.4% | 41.6% | 52% | 12% | 40% | 30% | 18% |

Annual Education Report
Mayfield Elementary School

M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|---|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 4th Grade Content | Male | 2013-14 | 45.7% | 43.9% | 38.5% | 1.9% | 36.5% | 32.7% | 28.8% |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2014-15 | 25.4% | 29.8% | 42.6% | 8.5% | 34% | 29.8% | 27.7% |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2013-14 | 29.5% | 37.9% | 44.2% | 0% | 44.2% | 30.8% | 25% |
| Mathematics | 4th Grade Content | English Language Learners | 2014-15 | 22.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Students With Disabilities | 2014-15 | 17.2% | 15.5% | 18.2% | 9.1% | 9.1% | 9.1% | 72.7% |
| Mathematics | 4th Grade Content | Students With Disabilities | 2013-14 | 20% | 22.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | All Students | 2014-15 | 33.4% | 30.1% | 37.2% | 16.3% | 20.9% | 29.1% | 33.7% |
| Mathematics | 5th Grade Content | American Indian | 2014-15 | 24.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | African American | 2014-15 | 9.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Asian | 2014-15 | 64.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Native Hawaiian or Other Pacific Islander | 2014-15 | 40.4% | <10 | <10 | <10 | <10 | <10 | <10 |

Annual Education Report
Mayfield Elementary School

M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 5th Grade Content | Two or More Races | 2014-15 | 30.5% | 16.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | White | 2014-15 | 39.7% | 30.7% | 36.7% | 17.7% | 19% | 31.6% | 31.6% |
| Mathematics | 5th Grade Content | Female | 2014-15 | 32.6% | 34% | 37.2% | 14% | 23.3% | 34.9% | 27.9% |
| Mathematics | 5th Grade Content | Male | 2014-15 | 34.1% | 27.2% | 37.2% | 18.6% | 18.6% | 23.3% | 39.5% |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2014-15 | 18.2% | 19.5% | 27.9% | 7% | 20.9% | 32.6% | 39.5% |
| Mathematics | 5th Grade Content | English Language Learners | 2014-15 | 13.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Students With Disabilities | 2014-15 | 9.4% | 12.8% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | All Students | 2014-15 | 12.4% | 11.9% | 11.4% | 1.1% | 10.2% | 37.5% | 51.1% |
| Science | 4th Grade Content | All Students | 2013-14 | 16.8% | 15.6% | 15.1% | 3.2% | 11.8% | 26.9% | 58.1% |
| Science | 4th Grade Content | American Indian | 2014-15 | 8.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | American Indian | 2013-14 | 12.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Asian | 2014-15 | 23.9% | <10 | <10 | <10 | <10 | <10 | <10 |

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Mayfield Elementary School

M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Science | 4th Grade Content | Asian | 2013-14 | 30.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Hispanic of Any Race | 2014-15 | 5.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Hispanic of Any Race | 2013-14 | 7.7% | 14.3% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Two or More Races | 2014-15 | 11.8% | 8.3% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Two or More Races | 2013-14 | 15.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | White | 2014-15 | 15.4% | 11.8% | 12.5% | 1.3% | 11.3% | 40% | 47.5% |
| Science | 4th Grade Content | White | 2013-14 | 20.7% | 16.1% | 16.1% | 3.4% | 12.6% | 27.6% | 56.3% |
| Science | 4th Grade Content | Female | 2014-15 | 10.4% | 8.6% | 10.5% | 2.6% | 7.9% | 36.8% | 52.6% |
| Science | 4th Grade Content | Female | 2013-14 | 15.9% | 12% | 17.5% | 2.5% | 15% | 22.5% | 60% |
| Science | 4th Grade Content | Male | 2014-15 | 14.3% | 14.6% | 12% | 0% | 12% | 38% | 50% |
| Science | 4th Grade Content | Male | 2013-14 | 17.7% | 18.4% | 13.2% | 3.8% | 9.4% | 30.2% | 56.6% |
| Science | 4th Grade Content | Economically Disadvantaged | 2014-15 | 5.5% | 9.2% | 8.5% | 0% | 8.5% | 29.8% | 61.7% |
| Science | 4th Grade Content | Economically Disadvantaged | 2013-14 | 8% | 11.1% | 9.4% | 1.9% | 7.5% | 32.1% | 58.5% |

Annual Education Report
Mayfield Elementary School

M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|----------------|-------------------|---|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Science | 4th Grade Content | English Language Learners | 2014-15 | 2.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Students With Disabilities | 2014-15 | 4.6% | 1.7% | 0% | 0% | 0% | 27.3% | 72.7% |
| Science | 4th Grade Content | Students With Disabilities | 2013-14 | 5.6% | 4.7% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | All Students | 2014-15 | 22.2% | 15.4% | 18.6% | 0% | 18.6% | 75.6% | 5.8% |
| Social Studies | 5th Grade Content | American Indian | 2014-15 | 15.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | African American | 2014-15 | 5.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Asian | 2014-15 | 38.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Native Hawaiian or Other Pacific Islander | 2014-15 | 20% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Two or More Races | 2014-15 | 20.5% | 0% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | White | 2014-15 | 26.9% | 15.3% | 19% | 0% | 19% | 74.7% | 6.3% |
| Social Studies | 5th Grade Content | Female | 2014-15 | 20.6% | 12.1% | 18.6% | 0% | 18.6% | 76.7% | 4.7% |

Annual Education Report
 Mayfield Elementary School

M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Social Studies | 5th Grade Content | Male | 2014-15 | 23.8% | 17.8% | 18.6% | 0% | 18.6% | 74.4% | 7% |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2014-15 | 10.9% | 9.4% | 9.3% | 0% | 9.3% | 83.7% | 7% |
| Social Studies | 5th Grade Content | English Language Learners | 2014-15 | 6.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Students With Disabilities | 2014-15 | 6.9% | 6.4% | <10 | <10 | <10 | <10 | <10 |

Annual Education Report
Mayfield Elementary School

MME

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|

No Data to Display

Annual Education Report
Mayfield Elementary School

Michigan Educational Assessment Program Access (MEAP - Access)

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Exceeded | Percent Met | Percent Progressing |
|-------------|-------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|-------------|---------------------|
| Mathematics | 3rd | All Students | 2013-14 | 61.9% | 55.6% | 33.3% | 33.3% | 0% | 66.7% |
| Mathematics | 3rd | White | 2013-14 | 66% | 55.6% | 33.3% | 33.3% | 0% | 66.7% |
| Mathematics | 3rd | Female | 2013-14 | 57% | 66.7% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd | Male | 2013-14 | 64.4% | 50% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd | Economically Disadvantaged | 2013-14 | 59.4% | 60% | <10 | <10 | <10 | <10 |
| Mathematics | 4th | All Students | 2013-14 | 55.3% | 52.9% | <10 | <10 | <10 | <10 |
| Mathematics | 4th | White | 2013-14 | 59.8% | 46.7% | <10 | <10 | <10 | <10 |
| Mathematics | 4th | Male | 2013-14 | 56.2% | 66.7% | <10 | <10 | <10 | <10 |
| Mathematics | 4th | Economically Disadvantaged | 2013-14 | 53.4% | 54.5% | <10 | <10 | <10 | <10 |
| Mathematics | 5th | All Students | 2013-14 | 56.8% | 53.3% | <10 | <10 | <10 | <10 |
| Mathematics | 5th | White | 2013-14 | 63% | 50% | <10 | <10 | <10 | <10 |
| Mathematics | 5th | Female | 2013-14 | 53.3% | 42.9% | <10 | <10 | <10 | <10 |
| Mathematics | 5th | Male | 2013-14 | 58.9% | 62.5% | <10 | <10 | <10 | <10 |
| Mathematics | 5th | Economically Disadvantaged | 2013-14 | 54.1% | 60% | <10 | <10 | <10 | <10 |
| Reading | 3rd | All Students | 2013-14 | 38.7% | 27.8% | 33.3% | 0% | 33.3% | 66.7% |
| Reading | 3rd | White | 2013-14 | 42.1% | 23.5% | 33.3% | 0% | 33.3% | 66.7% |
| Reading | 3rd | Female | 2013-14 | 38.2% | 33.3% | <10 | <10 | <10 | <10 |
| Reading | 3rd | Male | 2013-14 | 38.9% | 22.2% | <10 | <10 | <10 | <10 |

Annual Education Report
 Mayfield Elementary School

Michigan Educational Assessment Program Access (MEAP - Access)

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Exceeded | Percent Met | Percent Progressing |
|---------|-------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|-------------|---------------------|
| Reading | 3rd | Economically Disadvantaged | 2013-14 | 34.6% | 30.8% | <10 | <10 | <10 | <10 |
| Reading | 4th | All Students | 2013-14 | 45.6% | 48% | <10 | <10 | <10 | <10 |
| Reading | 4th | White | 2013-14 | 50.1% | 45.5% | <10 | <10 | <10 | <10 |
| Reading | 4th | Male | 2013-14 | 45.4% | 47.6% | <10 | <10 | <10 | <10 |
| Reading | 4th | Economically Disadvantaged | 2013-14 | 41.3% | 44.4% | <10 | <10 | <10 | <10 |
| Reading | 5th | All Students | 2013-14 | 59.8% | 62.5% | <10 | <10 | <10 | <10 |
| Reading | 5th | White | 2013-14 | 65% | 55% | <10 | <10 | <10 | <10 |
| Reading | 5th | Female | 2013-14 | 65.6% | 55.6% | <10 | <10 | <10 | <10 |
| Reading | 5th | Economically Disadvantaged | 2013-14 | 56.9% | 64.3% | <10 | <10 | <10 | <10 |

Annual Education Report
Mayfield Elementary School

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| Mathematics | 3rd Grade Content | All Students | 2014-15 | 71.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | All Students | 2013-14 | 81.3% | <10 | <10 | <10 | <10 | <10 |
| Reading | 3rd Grade Content | All Students | 2013-14 | 76.5% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | All Students | 2014-15 | 69.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | White | 2014-15 | 72.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | White | 2013-14 | 83.6% | <10 | <10 | <10 | <10 | <10 |
| Reading | 3rd Grade Content | White | 2013-14 | 79.2% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | White | 2014-15 | 71.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Male | 2014-15 | 71.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Male | 2013-14 | 83.3% | <10 | <10 | <10 | <10 | <10 |
| Reading | 3rd Grade Content | Male | 2013-14 | 76.1% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Male | 2014-15 | 69.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2014-15 | 71.7% | <10 | <10 | <10 | <10 | <10 |

Annual Education Report
 Mayfield Elementary School

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2013-14 | 82.3% | <10 | <10 | <10 | <10 | <10 |
| Reading | 3rd Grade Content | Economically Disadvantaged | 2013-14 | 75.1% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2014-15 | 68.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | All Students | 2014-15 | 72.4% | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade Content | All Students | 2013-14 | 73.9% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | All Students | 2014-15 | 69.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | White | 2014-15 | 75.6% | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade Content | White | 2013-14 | 76.2% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | White | 2014-15 | 71.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Female | 2014-15 | 69.4% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Female | 2014-15 | 72.4% | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade Content | Male | 2013-14 | 73.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | All Students | 2014-15 | 65.5% | <10 | <10 | <10 | <10 | <10 |

Annual Education Report
 Mayfield Elementary School

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| Mathematics | 5th Grade Content | White | 2014-15 | 68.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Male | 2014-15 | 67.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2014-15 | 66.3% | <10 | <10 | <10 | <10 | <10 |

Annual Education Report
Mayfield Elementary School

MI -Access Supported Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

Annual Education Report
Mayfield Elementary School

MI -Access Participation

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

Annual Education Report Mayfield Elementary School

Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* | School Tested Total | School Percent Proficient** |
|---|----------------|--------------------|--------------------------|-----------------------|------------------------------|---------------------|-----------------------------|
| All Students | Mathematics | 98.1% | 36.5% | 98.1% | N/A | 99.2% | N/A |
| All Students | ELA | 98.1% | 48.5% | 97.7% | N/A | 98.5% | N/A |
| All Students | Science | 97.5% | 22.2% | 98.1% | N/A | 97.8% | N/A |
| All Students | Social Studies | 97.4% | 31.8% | 98% | N/A | 97.7% | N/A |
| American Indian | Mathematics | 98.2% | 27.8% | <30 | N/A | <30 | N/A |
| American Indian | ELA | 98% | 41.5% | <30 | N/A | <30 | N/A |
| American Indian | Science | 97.8% | 17.7% | <30 | N/A | <30 | N/A |
| American Indian | Social Studies | 97.2% | 25.2% | <30 | N/A | <30 | N/A |
| African American | Mathematics | 96.5% | 13.5% | <30 | N/A | <30 | N/A |
| African American | ELA | 96.5% | 24.5% | <30 | N/A | <30 | N/A |
| African American | Science | 95.4% | 6.1% | <30 | N/A | N/A | N/A |
| African American | Social Studies | 95.2% | 11% | <30 | N/A | <30 | N/A |
| Asian | Mathematics | 99.1% | 66.3% | <30 | N/A | <30 | N/A |
| Asian | ELA | 98.7% | 70.2% | <30 | N/A | <30 | N/A |
| Asian | Science | 99% | 38% | <30 | N/A | <30 | N/A |
| Asian | Social Studies | 98.8% | 49.6% | <30 | N/A | <30 | N/A |
| Hispanic of Any Race | Mathematics | 98.3% | 23.7% | 98.6% | N/A | <30 | N/A |
| Hispanic of Any Race | ELA | 98.3% | 36.1% | 97.1% | N/A | <30 | N/A |
| Hispanic of Any Race | Science | 97.9% | 11.7% | 100% | N/A | <30 | N/A |
| Hispanic of Any Race | Social Studies | 97.5% | 20.2% | <30 | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Mathematics | 99.8% | 40.8% | <30 | N/A | <30 | N/A |

Annual Education Report
 Mayfield Elementary School

Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* | School Tested Total | School Percent Proficient** |
|---|----------------|--------------------|--------------------------|-----------------------|------------------------------|---------------------|-----------------------------|
| Native Hawaiian or Other Pacific Islander | ELA | 99.3% | 53.3% | < 30 | N/A | < 30 | N/A |
| Native Hawaiian or Other Pacific Islander | Science | 99.6% | 21.9% | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Social Studies | 99.3% | 33% | < 30 | N/A | < 30 | N/A |
| Two or More Races | Mathematics | 98.5% | 33.6% | 98.4% | N/A | < 30 | N/A |
| Two or More Races | ELA | 98.5% | 46.9% | 98.4% | N/A | < 30 | N/A |
| Two or More Races | Science | 98.5% | 20.1% | < 30 | N/A | < 30 | N/A |
| Two or More Races | Social Studies | 98.1% | 28.3% | < 30 | N/A | < 30 | N/A |
| White | Mathematics | 98.5% | 42.5% | 98.1% | N/A | 99.2% | N/A |
| White | ELA | 98.5% | 55% | 97.7% | N/A | 98.3% | N/A |
| White | Science | 98.1% | 26.6% | 98% | N/A | 97.6% | N/A |
| White | Social Studies | 98% | 37.3% | 98% | N/A | 97.5% | N/A |
| Economically Disadvantaged | Mathematics | 97.6% | 22.5% | 97.5% | N/A | 98.4% | N/A |
| Economically Disadvantaged | ELA | 97.6% | 33.7% | 97.2% | N/A | 96.9% | N/A |
| Economically Disadvantaged | Science | 96.8% | 11.7% | 97.1% | N/A | 97.9% | N/A |
| Economically Disadvantaged | Social Studies | 96.5% | 17.8% | 97% | N/A | 95.6% | N/A |
| English Language Learners | Mathematics | 98.6% | 20.3% | < 30 | N/A | < 30 | N/A |
| English Language Learners | ELA | 98.2% | 24% | < 30 | N/A | < 30 | N/A |
| English Language Learners | Science | 98.2% | 3.9% | < 30 | N/A | < 30 | N/A |

Annual Education Report
 Mayfield Elementary School

Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* | School Tested Total | School Percent Proficient** |
|----------------------------|----------------|--------------------|--------------------------|-----------------------|------------------------------|---------------------|-----------------------------|
| English Language Learners | Social Studies | 97.9% | 8.1% | <30 | N/A | <30 | N/A |
| Students With Disabilities | Mathematics | 97.2% | 21.8% | 96.3% | N/A | <30 | N/A |
| Students With Disabilities | ELA | 96.6% | 24.7% | 96.9% | N/A | <30 | N/A |
| Students With Disabilities | Science | 96.5% | 15.4% | 94.7% | N/A | <30 | N/A |
| Students With Disabilities | Social Studies | 95% | 13.9% | 93.6% | N/A | <30 | N/A |

Annual Education Report
 Mayfield Elementary School

Accountability Details Graduation Data

| Student Group | Statewide | District | School |
|---|-----------|----------|--------|
| All Students | 78.6% | 85.7% | N/A |
| American Indian | 64.8% | N/A | N/A |
| African American | 64.5% | N/A | N/A |
| Asian | 89.1% | N/A | N/A |
| Hispanic of Any Race | 68.8% | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | 78.9% | N/A | N/A |
| Two or More Races | 74.2% | N/A | N/A |
| White | 82.9% | 86.4% | N/A |
| Female | 82.9% | N/A | N/A |
| Male | 74.4% | N/A | N/A |
| Economically Disadvantaged | 65.6% | 76.8% | N/A |
| English Language Learners | 68.2% | N/A | N/A |
| Students With Disabilities | 55.1% | 65.8% | N/A |
| Bottom 30% | N/A | N/A | N/A |

* All data based on students enrolled for a full academic year.

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Accountability Details Attendance Data

| Student Group | Statewide | District | School |
|---------------|-----------|----------|--------|
| All Students | 94.7% | 94.9% | 95.4% |

* All data based on students enrolled for a full academic year.

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Accountability Status District Data

| District Name | Reading Status | Reading Score | Writing Status | Writing Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|---------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
|---------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|

No Data to Display



04/20/2016

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Accountability Status School Data

| District Name | School Name | Title 1 Status | Reading Status | Reading Score | Writing Status | Writing Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|---------------|-------------|----------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
|---------------|-------------|----------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|

No Data to Display

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Teacher Quality - Qualification

| | Other | B.A. | M.A. | P.H.D. |
|--|-------|------|------|--------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the School | 0 | 10 | 19 | 0 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

| | School Aggregate | High-Poverty Schools | Low-Poverty Schools |
|---|------------------|----------------------|---------------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | 0.0% | 0.0% | 0.0% |

Teacher Quality - Provisional

| | Certification Percent |
|--|-----------------------|
| Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification | 0% |

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NAEP Grade 4 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 23 | 77 | 34 | 5 |
| Male | 51 | 22 | 78 | 36 | 6 |
| Female | 49 | 23 | 77 | 32 | 4 |
| National Lunch Program Eligibility | 47 | 36 | 64 | 17 | 1 |
| Eligible | 53 | 10 | 90 | 49 | 9 |
| Not Eligible | # | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 72 | 15 | 85 | 39 | 5 |
| Black | 15 | 53 | 47 | 10 | # |
| Hispanic | 6 | 38 | 62 | 21 | 3 |
| Asian | 4 | 11 | 89 | 58 | 19 |
| American Indian/Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian/Pacific Islander | # | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 3 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | 12 | 47 | 53 | 14 | 1 |
| SD | 88 | 19 | 81 | 37 | 5 |
| Not SD | | | | | |
| Student is an English Language Learner | 5 | 42 | 58 | 16 | 1 |
| ELL | 95 | 22 | 78 | 35 | 5 |
| Not ELL | | | | | |

Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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NAEP Grade 8 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 32 | 39 | 22 | 7 |
| Male | 51 | 31 | 39 | 23 | 7 |
| Female | 49 | 34 | 39 | 21 | 6 |
| National Lunch Program Eligibility | 45 | 48 | 39 | 12 | 2 |
| Eligible | 55 | 19 | 40 | 30 | 11 |
| Not Eligible | # | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 69 | 23 | 43 | 26 | 7 |
| Black | 20 | 66 | 29 | 5 | # |
| Hispanic | 4 | 38 | 44 | 15 | 4 |
| Asian | 3 | 11 | 18 | 39 | 32 |
| American Indian/Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian/Pacific Islander | # | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 2 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | 11 | 77 | 19 | 3 | # |
| SD | 89 | 27 | 41 | 24 | 7 |
| Not SD | | | | | |
| Student is an English Language Learner | 3 | 54 | 33 | 11 | 2 |
| ELL | 97 | 32 | 39 | 22 | 7 |
| Not ELL | | | | | |

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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NAEP Grade 12 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 34 | 41 | 23 | 2 |
| Male | 51 | 32 | 41 | 26 | 1 |
| Female | 49 | 35 | 42 | 22 | 1 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 35 | 54 | 37 | 9 | 0 |
| Not Eligible | 64 | 22 | 44 | 32 | 2 |
| Info not available | 0 | 0 | 0 | 0 | 0 |
| Race/Ethnicity | | | | | |
| White | 76 | 26 | 42 | 30 | 2 |
| Black | 14 | 68 | 27 | 5 | 0 |
| Hispanic | 5 | 58 | 33 | 9 | 0 |
| Asian | 3 | 26 | 32 | 35 | 7 |
| American Indian Native | 1 | 0 | 0 | 0 | 0 |
| Hawaiian/Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Two or More Races | 1 | 0 | 0 | 0 | 0 |
| Student classified as having a disability | | | | | |
| SD | 9 | 78 | 19 | 3 | 0 |
| Not SD | 91 | 30 | 43 | 25 | 2 |
| Student is an English Language Learner | | | | | |
| ELL | 2 | 0 | 0 | 0 | 0 |
| Not ELL | 98 | 33 | 41 | 24 | 2 |

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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NAEP Grade 4 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 37 | 63 | 29 | 5 |
| Male | 50 | 39 | 61 | 26 | 5 |
| Female | 50 | 34 | 66 | 31 | 6 |
| National Lunch Program Eligibility | 48 | 50 | 50 | 16 | 1 |
| Eligible | 52 | 24 | 76 | 40 | 8 |
| Not Eligible | # | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 72 | 32 | 68 | 32 | 6 |
| Black | 14 | 66 | 34 | 9 | 1 |
| Hispanic | 6 | 49 | 51 | 17 | 1 |
| Asian | 4 | 16 | 84 | 49 | 15 |
| American Indian/Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian/Pacific Islander | # | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 3 | 30 | 70 | 37 | 8 |
| Student classified as having a disability | 12 | 76 | 24 | 7 | # |
| SD | 88 | 32 | 68 | 31 | 6 |
| Not SD | | | | | |
| Student is an English Language Learner | 4 | 52 | 48 | 16 | 2 |
| ELL | 96 | 36 | 64 | 29 | 5 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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NAEP Grade 8 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 24 | 44 | 29 | 3 |
| Male | 51 | 29 | 45 | 25 | 2 |
| Female | 49 | 20 | 42 | 34 | 4 |
| National Lunch Program Eligibility | 45 | 37 | 45 | 17 | 1 |
| Eligible | 55 | 14 | 43 | 39 | 4 |
| Not Eligible | # | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 69 | 18 | 44 | 34 | 3 |
| Black | 20 | 47 | 44 | 9 | # |
| Hispanic | 4 | 27 | 41 | 29 | 3 |
| Asian/Pacific Islander | 3 | 13 | 35 | 41 | 10 |
| American | 1 | ‡ | ‡ | ‡ | ‡ |
| Indian/Alaska Native | 2 | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | | | | | |
| Student classified as having a disability | 10 | 64 | 30 | 5 | # |
| SD | 90 | 20 | 45 | 32 | 3 |
| Not SD | | | | | |
| Student is an English Language Learner | 3 | 57 | 37 | 6 | # |
| ELL | 97 | 23 | 44 | 30 | 3 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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NAEP Grade 12 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 26 | 5 | 27 | 5 |
| Male | 50 | 31 | 37 | 28 | 4 |
| Female | 50 | 20 | 37 | 37 | 6 |
| National Lunch Program Eligibility | 35 | 37 | 39 | 22 | 2 |
| Eligible | 64 | 19 | 36 | 38 | 7 |
| Not Eligible | 1 | 0 | 0 | 0 | 0 |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 76 | 20 | 38 | 36 | 6 |
| Black | 14 | 52 | 36 | 12 | 0 |
| Hispanic | 5 | 34 | 44 | 21 | 1 |
| Asian | 3 | 21 | 26 | 41 | 12 |
| American Indian | 1 | 0 | 0 | 0 | 0 |
| Native | 0 | 0 | 0 | 0 | 0 |
| Hawaiian/Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Two or More Races | | | | | |
| Student classified as having a disability | 7 | 66 | 25 | 8 | 1 |
| SD | 93 | 23 | 38 | 34 | 5 |
| Not SD | | | | | |
| Student is an English Language Learner | 2 | 0 | 0 | 0 | 0 |
| ELL | 98 | 25 | 37 | 33 | 5 |
| Not ELL | | | | | |

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4 | Math | 87 | 1.9 | 95 | 2.0 |
| | | 73 | 3.7 | 90 | 2.5 |
| 8 | Math | 84 | 3.6 | 84 | 5.2 |
| | | 76 | 3.3 | 83 | 4.0 |