



ADMINISTRATION & SERVICES CENTER
250 Second Street, Lapeer MI 48446
phone (810) 667-2401 fax (810) 667-2411
www.lapeerschools.org

December 30, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Mayfield Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact principal, Kasie Allen (kallen@lapeerschools.org), for assistance.

The AER is available for you to review electronically by visiting the following web site: <http://bit.ly/2tLxvvg> or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the *Every Student Succeeds Act* (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

At Mayfield Elementary, our focus continues to be on improving proficiency in the core areas of Reading, Writing, and Mathematics. In order to further meet the needs of our students, our school has been focusing professional development activities on maximizing student-centered instruction in all classrooms at all grade levels and integrating the Essential Instructional Practices in Literacy to impact all students as well as close achievement gaps. Other building initiatives and programs at Mayfield include:

- MTSS (Multi-Tiered System of Supports) plan for struggling students
- Learning coach to support instruction in the classroom
- Peer to peer support with our LINKS program
- 4th and 5th grade TAG (Talented and Gifted) Program
- Math Investigations program focused on improving mathematical thinking
- Reading and Writing Workshop
- Reading Recovery for 1st grade at-risk students
- Updated Science and Social Studies curriculum to include more student-centered and inquiry-based instruction

State law requires that we also report additional information:

Status of the 3 to 5 Year School Improvement Plan

At Mayfield we continue to work with our School Improvement Plan (SIP) goals. The goals are as follows:

- All students will become proficient in mathematics
- All students will become proficient readers
- All students will become proficient writers
- All students will be proficient in science



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- All students will demonstrate positive behavior throughout the school year
- All students will be career and college ready by graduation

For Math and ELA (Reading and Writing), NWEA MAP test scores and M-STEP scores for the 2017-2018 and 2018-2019 school years were used to gauge progress on a number these goals. At the beginning of each school year, growth goals in reading and math are determined for each student through the computer adaptive NWEA MAP assessments. Student progress towards the growth goal is then determined after administration of the Spring NWEA MAP assessments.

The percentage of student growth in ELA MAP, Math MAP and M-STEP is shown in the following tables for the previous two school years. The results show improvements in many content areas and grade levels on NWEA MAP and MSTEP. We are exploring the decrease in 3rd grade ELA M-STEP. Another challenge that we continue to address is the performance gap that exists for our students with disabilities. We are working to address these challenge areas with our MTSS services, as well as professional development initiatives that impact Tier 1 instruction. For special education students, we are working to coordinate resource room supports with the MTSS. Learning coach support is also being utilized to support teachers in enhancing instructional practices across tiers, as well as guide teachers in their use of formative and summative data to adjust instruction.

NWEA MAP Reading and Math Assessment

2018-19	# students took Fall & Spr Rdg	# students met Rdg growth goal	% Meeting in Rdg	# students took Fall & Spr Math	# students met Math growth goal	% Meeting in Math
<i>Kdg</i>	41	25	61%	41	25	61%
<i>1st</i>	55	40	73%	55	36	65%
<i>2nd</i>	48	31	65%	49	28	57%
<i>3rd</i>	55	29	53%	55	36	65%
<i>4th</i>	54	39	72%	54	39	72%
<i>5th</i>	72	58	81%	74	62	84%

NWEA MAP Reading and Math Assessment

2017-18	# students took Fall & Spr Rdg	# students met Rdg growth goal	% Meeting in Rdg	# students took Fall & Spr Math	# students met Math growth goal	% Meeting in Math
<i>Kdg</i>	62	39	63%	63	46	73%
<i>1st</i>	58	33	57%	58	36	62%
<i>2nd</i>	54	27	50%	55	33	60%
<i>3rd</i>	60	35	58%	60	28	47%
<i>4th</i>	81	44	54%	81	46	57%
<i>5th</i>	68	41	60%	71	46	65%



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M-STEP Proficiency

Grade	Content Area	% Proficient 17-18	% Proficient 18-19
3 rd	ELA	55	44
	Math	44	53
4 th	ELA	48	58
	Math	43	47
5 th	ELA	53	49
	Math	45	48

Process for Assigning Pupils to a School

Students attending Lapeer Community Schools are assigned to school buildings based on their residence. Parents may request that their children attend a different building by completing an In-District Schools of Choice Request and submitting it to any school building in the district. Details regarding the Schools-of-choice process can be obtained from the district website, www.lapeerschools.org.

Specialized Schools in the District

Specialized schools provide alternative educational opportunities for students on either a part-time or full-time basis. In addition to the regular K-12 program provided by Lapeer Community Schools, the district has students attending five specialized school programs: Special education for the most severely handicapped students, Community High School, Lapeer County Educational and Technical Center and two options utilizing the Year-Round calendar at both the K-5 and 6-8 grade levels.

- The **Lapeer Intermediate School District** offers programs for the most severe mentally, physically and emotionally impaired students. Most of these programs are housed at the Lapeer County Educational and Technical Center.
- **Lapeer Community High School** serves “at-risk” youths ages 14-18 in an alternative environment. The school provides a curriculum designed to develop employability and social skills as well as academic skills. A range of services address problems such as poor attendance, poor academic performance and behavioral issues.
- The **Center for Innovation at the West Campus** is a program that offers a series of project based learning classes, a Project Lead the Way science program for students in grades 6-12, college on campus courses, and other programs. Many students in grades 6-12 opt to spend a portion of their day at the CFI campus in order to take advantage of these many educational options.
- **The Lapeer County Educational and Technical Center** provides vocational education and related services to high school students from all of the county high schools. Students in the 15 programs learn job specific skills to help them prepare for employment upon graduation. They also learn academic skills in an applied setting.



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- **Rolland-Warner Year-Round Middle School** is a program for students in grades 6-8 that operates on a balanced calendar. Students attend school the same number of days as traditional calendar students, but have a shorter summer break and more frequent week-long breaks during the school year. This program is housed at the Rolland-Warner 6/7 Campus. Over 100 students participated in the Year-Round Middle School program this past school year.
- **Turrill Year-Round Elementary School** is a program for students in grades E5-5 that operates on a balanced calendar. Students attend school the same number of days as traditional calendar students, but have a shorter summer break and more frequent week-long breaks during the school year. During these week-long breaks, students can opt to attend intercession camps for a nominal fee. Turrill has over 450 students that take advantage of this option for their elementary school years.

Accessing the Core Curriculum

The core curriculum of Lapeer Community Schools is modeled after the Michigan Department of Education's (MDE) K-12 Curriculum and Standards. Our teachers have developed pacing guides, lesson plans and assessments to align with MDE grade or course level specific expectations. To access the core curriculum online, visit <http://www.mich.gov/mde>; [click on Curriculum & Instruction on the menu, and then select Grade Level or High School Content Expectations.](#)

Parent Teacher Conference Participation

Mayfield had 94% of all parents/guardians participating in this fall's parent-teacher conferences, which is the same as last year's participation. We had an enrollment of 380 students enrolled at the time of fall conferences.

In closing, at Mayfield Elementary we will continue to implement improvements that enable us to meet the needs of all our students. Our overall goal is for 100% proficiency in all content areas, and the staff is dedicated to delivering a standards-based curriculum through high-quality instruction. With a continued focus on improving instruction and curriculum, I look forward to the long-term growth and success at Mayfield Elementary.

Sincerely,

Kasie Allen

Principal, Mayfield Elementary School
302 Plum Creek Road, Lapeer, MI 48446
Tel: 810-667-2442

Annual Education Report Mayfield Elementary School (02451)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	54.6%	172	54.8%	34	32.3%	20	22.6%	14	17.7%	11	27.4%	17
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	54.1%	160	44.1%	26	16.9%	10	27.1%	16	35.6%	21	20.3%	12
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	32.9%	2,721	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	34.1%	2,873	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2017-18	42.2%	1,967	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2018-19	44.0%	2,157	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2017-18	52.3%	34,541	55.9%	160	56.9%	33	32.8%	19	24.1%	14	17.2%	10	25.9%	15
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	54.8%	149	43.4%	23	17.0%	9	26.4%	14	35.8%	19	20.8%	11
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	63.6%	98	73.1%	19	*	14	20%	5	20%	<3	20%	5

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	58.6%	82	44.0%	11	20%	3	*	8	28.0%	7	28.0%	7
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	46.0%	74	41.7%	15	16.7%	6	25.0%	9	25.0%	9	33.3%	12
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	50.0%	78	44.1%	15	20.6%	7	23.5%	8	41.2%	14	14.7%	5
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	49.5%	100	47.7%	21	25.0%	11	22.7%	10	22.7%	10	29.5%	13
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	45.7%	80	30.3%	10	10%	3	*	7	42.4%	14	27.3%	9
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2017-18	21.8%	468	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Homeless	2018-19	23.4%	489	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	56.3%	182	47.6%	39	22.0%	18	25.6%	21	25.6%	21	26.8%	22
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	57.3%	180	57.9%	33	29.8%	17	28.1%	16	15.8%	9	26.3%	15
ELA	4th Grade Content	Asian	2017-18	65.9%	2,318	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2017-18	20.2%	3,803	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2017-18	33.9%	2,917	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2018-19	34.8%	2,902	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2017-18	42.4%	2,001	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2018-19	43.4%	2,046	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	White	2017-18	52.5%	35,934	58.5%	169	50.7%	38	24.0%	18	26.7%	20	25.3%	19	24.0%	18
ELA	4th Grade Content	White	2018-19	53.4%	35,331	58.7%	168	58.5%	31	30.2%	16	28.3%	15	15.1%	8	26.4%	14
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	57.9%	92	57.5%	23	30.0%	12	27.5%	11	20.0%	8	22.5%	9
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	62.8%	98	72.0%	18	*	13	20%	5	20%	<3	20%	5
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	54.9%	90	38.1%	16	14.3%	6	23.8%	10	31.0%	13	31.0%	13
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	51.9%	82	46.9%	15	12.5%	4	34.4%	11	21.9%	7	31.3%	10
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	47.7%	93	34.1%	15	15.9%	7	18.2%	8	27.3%	12	38.6%	17
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	50.5%	97	51.4%	19	16.2%	6	35.1%	13	21.6%	8	27.0%	10
ELA	4th Grade Content	English Learners	2017-18	30.6%	3,006	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	50%	*	50%	*	50%	<3	50%	<3	*	4	*	8
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2017-18	22.0%	433	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2018-19	21.8%	436	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	60.7%	193	52.7%	39	18.9%	14	33.8%	25	20.3%	15	27.0%	20
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	56.9%	181	49.4%	38	11.7%	9	37.7%	29	26.0%	20	24.7%	19
ELA	5th Grade Content	Asian	2018-19	70.2%	2,470	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2018-19	21.7%	4,060	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2017-18	36.0%	3,222	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Two or More Races	2017-18	43.3%	1,959	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2018-19	43.5%	2,088	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2017-18	53.8%	38,604	61.3%	179	52.2%	35	20.9%	14	31.3%	21	22.4%	15	25.4%	17
ELA	5th Grade Content	White	2018-19	53.3%	36,534	57.4%	166	51.4%	37	12.5%	9	38.9%	28	26.4%	19	22.2%	16
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	61.7%	95	60.0%	21	22.9%	8	37.1%	13	22.9%	8	17.1%	6
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	63.1%	101	59.0%	23	15.4%	6	43.6%	17	17.9%	7	23.1%	9
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	59.8%	98	46.2%	18	15.4%	6	30.8%	12	17.9%	7	35.9%	14
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	50.6%	80	39.5%	15	10%	3	*	12	34.2%	13	26.3%	10
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	53.1%	95	42.1%	16	15.8%	6	26.3%	10	23.7%	9	34.2%	13

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	47.0%	86	31.4%	11	10%	3	*	8	31.4%	11	37.1%	13
ELA	5th Grade Content	English Learners	2017-18	20.8%	1,576	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2018-19	21.9%	1,708	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	50%	*	50%	*	50%	<3	50%	<3	<3	<3	*	9
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	50%	*	50%	<3	50%	<3	50%	<3	*	8	*	4
ELA	5th Grade Content	Homeless	2018-19	24.1%	480	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	51.1%	162	43.5%	27	14.5%	9	29.0%	18	25.8%	16	30.6%	19
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	50.0%	149	52.5%	31	13.6%	8	39.0%	23	32.2%	19	15.3%	9
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	32.5%	2,705	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Hispanic of Any Race	2018-19	35.4%	2,994	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2017-18	42.1%	1,968	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2018-19	43.7%	2,140	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	53.8%	35,669	51.4%	147	43.1%	25	13.8%	8	29.3%	17	27.6%	16	29.3%	17
Mathematics	3rd Grade Content	White	2018-19	54.8%	35,297	51.1%	140	54.7%	29	15.1%	8	39.6%	21	32.1%	17	13.2%	7
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	55.8%	86	50.0%	13	20%	4	*	9	26.9%	7	23.1%	6
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	44.0%	62	28.0%	7	20%	<3	*	*	44.0%	11	28.0%	7
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	46.6%	76	38.9%	14	13.9%	5	25.0%	9	25.0%	9	36.1%	13
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	55.4%	87	70.6%	24	20.6%	7	50.0%	17	*	*	10%	2

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	47.5%	97	36.4%	16	10%	3	*	13	29.5%	13	34.1%	15
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	43.8%	77	45.5%	15	12.1%	4	33.3%	11	39.4%	13	15.2%	5
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2017-18	21.8%	470	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2018-19	22.4%	469	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	47.7%	154	42.7%	35	12.2%	10	30.5%	25	40.2%	33	17.1%	14
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	49.7%	157	47.4%	27	17.5%	10	29.8%	17	42.1%	24	10.5%	6

Annual Education Report Mayfield Elementary School (02451)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Asian	2017-18	71.0%	2,560	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2017-18	15.2%	2,858	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	29.1%	2,527	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	29.4%	2,469	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2017-18	37.3%	1,759	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2018-19	38.1%	1,795	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	49.8%	34,165	49.5%	143	46.7%	35	13.3%	10	33.3%	25	37.3%	28	16.0%	12
Mathematics	4th Grade Content	White	2018-19	49.6%	32,851	50.3%	145	49.1%	26	17.0%	9	32.1%	17	39.6%	21	11.3%	6
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	42.8%	68	45.0%	18	12.5%	5	32.5%	13	37.5%	15	17.5%	7

Annual Education Report Mayfield Elementary School (02451)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	47.8%	75	56.0%	14	28.0%	7	28.0%	7	*	8	20%	3
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	52.4%	86	40.5%	17	11.9%	5	28.6%	12	42.9%	18	16.7%	7
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	51.6%	82	40.6%	13	10%	3	*	10	*	16	10%	3
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	39.0%	76	34.1%	15	10%	3	*	12	43.2%	19	22.7%	10
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	45.4%	88	43.2%	16	10.8%	4	32.4%	12	45.9%	17	10.8%	4
Mathematics	4th Grade Content	English Learners	2017-18	31.9%	3,215	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	50%	17	50%	4	50%	<3	50%	*	50%	3	50%	7
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Mayfield Elementary School (02451)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Homeless	2017-18	19.0%	374	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2018-19	17.5%	352	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	50.8%	161	44.6%	33	23.0%	17	21.6%	16	27.0%	20	28.4%	21
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	47.8%	153	48.1%	37	22.1%	17	26.0%	20	31.2%	24	20.8%	16
Mathematics	5th Grade Content	Asian	2018-19	67.2%	2,430	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2018-19	10.7%	1,998	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2017-18	21.5%	1,934	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2017-18	29.7%	1,347	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2018-19	30.7%	1,473	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Mayfield Elementary School (02451)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	White	2017-18	41.3%	29,655	51.2%	149	44.8%	30	23.9%	16	20.9%	14	26.9%	18	28.4%	19
Mathematics	5th Grade Content	White	2018-19	41.6%	28,567	47.8%	139	48.6%	35	23.6%	17	25.0%	18	29.2%	21	22.2%	16
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	45.8%	70	48.6%	17	20.0%	7	28.6%	10	22.9%	8	28.6%	10
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	42.9%	69	48.7%	19	17.9%	7	30.8%	12	30.8%	12	20.5%	8
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	55.5%	91	41.0%	16	25.6%	10	15.4%	6	30.8%	12	28.2%	11
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	52.8%	84	47.4%	18	26.3%	10	21.1%	8	31.6%	12	21.1%	8
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	43.3%	77	34.2%	13	13.2%	5	21.1%	8	26.3%	10	39.5%	15
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	39.1%	72	40.0%	14	14.3%	5	25.7%	9	31.4%	11	28.6%	10
Mathematics	5th Grade Content	English Learners	2017-18	15.8%	1,233	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Mayfield Elementary School (02451)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	English Learners	2018-19	18.1%	1,448	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	50%	*	50%	<3	50%	<3	50%	<3	*	3	*	9
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	50%	*	50%	*	50%	<3	50%	<3	*	5	*	5
Mathematics	5th Grade Content	Homeless	2018-19	12.4%	248	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	22.0%	70	12.2%	9	5%	<3	*	*	68.9%	51	18.9%	14
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	21.1%	67	13.0%	10	5%	3	*	7	70.1%	54	16.9%	13
Social Studies	5th Grade Content	Asian	2018-19	32.6%	1,176	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2018-19	4.4%	812	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2017-18	9.5%	854	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Mayfield Elementary School (02451)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Two or More Races	2017-18	15.3%	694	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2018-19	14.6%	698	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	23.3%	68	13.4%	9	5%	<3	*	*	68.7%	46	17.9%	12
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	22.9%	66	13.9%	10	5%	3	*	7	72.2%	52	13.9%	10
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	18.8%	29	10%	3	10%	<3	10%	*	*	27	*	5
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	16.4%	26	12.8%	5	10%	<3	*	*	64.1%	25	23.1%	9
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	25.0%	41	15.4%	6	10%	<3	*	*	61.5%	24	23.1%	9
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	25.9%	41	13.2%	5	10%	<3	10%	*	76.3%	29	10.5%	4
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	17.9%	32	10%	3	10%	<3	10%	*	*	24	*	11

Annual Education Report Mayfield Elementary School (02451)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	19.6%	36	10%	3	10%	<3	10%	<3	*	23	*	9
Social Studies	5th Grade Content	English Learners	2017-18	4.0%	310	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2018-19	4.3%	344	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	50%	*	50%	<3	50%	<3	50%	<3	*	6	*	6
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	50%	<3	50%	<3	50%	<3	50%	<3	*	8	*	4
Social Studies	5th Grade Content	Homeless	2018-19	4.5%	89	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Mayfield Elementary School (02451)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Mayfield Elementary School (02451)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2017-18	63.9%	*	*	*	*	*
ELA	3rd Grade Content	All Students	2018-19	60.0%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	54.0%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2018-19	49.9%	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2017-18	74.3%	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2017-18	56.3%	*	*	*	*	*
ELA	3rd Grade Content	White	2017-18	66.7%	*	*	*	*	*
ELA	3rd Grade Content	White	2018-19	61.6%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	55.1%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2018-19	52.0%	*	*	*	*	*
ELA	3rd Grade Content	Female	2017-18	68.6%	*	*	*	*	*
ELA	3rd Grade Content	Female	2018-19	60.1%	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2017-18	51.8%	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2018-19	45.6%	*	*	*	*	*

Annual Education Report Mayfield Elementary School (02451)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	Male	2017-18	61.5%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2017-18	55.2%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	64.3%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	61.9%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	55.7%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	50.6%	*	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	74.9%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2018-19	51.1%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2018-19	32.7%	*	*	*	*	*
ELA	5th Grade Content	White	2018-19	78.1%	*	*	*	*	*
Mathematics	5th Grade Content	White	2018-19	54.0%	*	*	*	*	*
Social Studies	5th Grade Content	White	2018-19	37.1%	*	*	*	*	*
ELA	5th Grade Content	Male	2018-19	74.2%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2018-19	54.0%	*	*	*	*	*

Annual Education Report Mayfield Elementary School (02451)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	Male	2018-19	32.7%	*	*	*	*	*

Annual Education Report Mayfield Elementary School (02451)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Mayfield Elementary School (02451)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Mayfield Elementary School (02451)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	220	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2018-19	195	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	201	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2018-19	180	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2018-19	90	<10	*	*	*	*	*	*	*

Annual Education Report Mayfield Elementary School (02451)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Female	2017-18	102	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2018-19	105	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	118	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	127	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	106	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	93	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2018-19	89	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2018-19	193	<10	*	*	*	*	*	*	*

Annual Education Report Mayfield Elementary School (02451)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not English Learners	2017-18	217	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	220	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2018-19	195	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2018-19	29	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	36	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	184	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	166	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	216	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2018-19	190	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	195	<10	*	*	*	*	*	*	*

Annual Education Report Mayfield Elementary School (02451)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Foster Care	2017-18	220	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	195	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	220	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2018-19	195	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	220	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	10	<10	*	*	*	*	*	*	*

Annual Education Report Mayfield Elementary School (02451)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	White	2018-19	180	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	201	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	102	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2018-19	90	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	118	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2018-19	105	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	127	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	106	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	93	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2018-19	89	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	193	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	217	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	195	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	220	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	36	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	29	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	166	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	184	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Homeless	2018-19	190	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	216	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	220	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	195	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	220	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	195	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	74	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2018-19	78	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Mayfield Elementary School (02451)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	White	2017-18	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2018-19	73	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2018-19	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2018-19	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2018-19	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2018-19	43	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	36	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2018-19	76	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	73	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	74	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	78	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	62	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	65	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	74	<10	*	*	*	*	*	*	*

Annual Education Report Mayfield Elementary School (02451)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Homeless	2018-19	76	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	78	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	74	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	78	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	74	<10	*	*	*	*	*	*	*

Annual Education Report Mayfield Elementary School (02451)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.8%	1.2%	49.69%	98.5%	1.5%	N/A	100.0%	0.0%	48.94%
All Students	Mathematics	98.9%	1.1%	39.95%	98.6%	1.4%	N/A	100.0%	0.0%	51.06%
All Students	Science	98.1%	1.9%	N/A	96.9%	3.1%	N/A	98.7%	1.3%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	96.3%	3.8%	N/A	100.0%	0.0%	13.33%
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	<10	<10	<10	N/A	N/A	N/A
Asian	ELA	99.3%	0.7%	71.37%	100.0%	0.0%	N/A	<10	<10	<10
Asian	Mathematics	99.5%	0.5%	70.67%	100.0%	0.0%	N/A	<10	<10	<10
Asian	Science	99.3%	0.7%	N/A	<10	<10	<10	<10	<10	<10
Asian	Social Studies	99.3%	0.7%	50.38%	<10	<10	<10	<10	<10	<10
Black or African American	ELA	98.0%	2.0%	25.07%	<10	<10	<10	<10	<10	<10
Black or African American	Mathematics	98.0%	2.0%	14.94%	<10	<10	<10	<10	<10	<10
Black or African American	Science	96.7%	3.3%	N/A	<10	<10	<10	<10	<10	<10
Black or African American	Social Studies	96.6%	3.4%	10.83%	<10	<10	<10	<10	<10	<10
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	98.9%	1.1%	N/A	<10	<10	<10

Annual Education Report Mayfield Elementary School (02451)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	98.9%	1.1%	N/A	<10	<10	<10
Hispanic of Any Race	Science	98.0%	2.0%	N/A	94.3%	5.7%	N/A	N/A	N/A	N/A
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	94.3%	5.7%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	<10	<10	<10	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	<10	<10	<10	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	<10	<10	<10	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	<10	<10	<10	N/A	N/A	N/A
Two or More Races	ELA	98.7%	1.3%	47.09%	97.8%	2.2%	N/A	<10	<10	<10
Two or More Races	Mathematics	98.7%	1.3%	35.98%	97.8%	2.2%	N/A	<10	<10	<10
Two or More Races	Science	97.9%	2.1%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Two or More Races	Social Studies	97.9%	2.1%	27.34%	100.0%	0.0%	N/A	<10	<10	<10
White	ELA	99.0%	1.0%	56.44%	98.4%	1.6%	N/A	100.0%	0.0%	49.71%
White	Mathematics	99.1%	0.9%	46.59%	98.6%	1.4%	N/A	100.0%	0.0%	52.60%
White	Science	98.4%	1.6%	N/A	96.9%	3.1%	N/A	98.6%	1.4%	N/A
White	Social Studies	98.4%	1.6%	36.71%	96.2%	3.8%	N/A	100.0%	0.0%	14.29%
Female	ELA	98.9%	1.1%	53.92%	98.6%	1.4%	N/A	100.0%	0.0%	55.95%

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	99.0%	1.0%	38.19%	98.7%	1.3%	N/A	100.0%	0.0%	47.62%
Female	Science	98.3%	1.7%	N/A	97.3%	2.7%	N/A	100.0%	0.0%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	96.9%	3.1%	N/A	100.0%	0.0%	13.89%
Male	ELA	98.7%	1.3%	45.63%	98.3%	1.7%	N/A	100.0%	0.0%	43.27%
Male	Mathematics	98.7%	1.3%	41.64%	98.5%	1.5%	N/A	100.0%	0.0%	53.85%
Male	Science	97.9%	2.1%	N/A	96.5%	3.5%	N/A	97.5%	2.5%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	95.6%	4.4%	N/A	100.0%	0.0%	12.82%
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	97.8%	2.2%	N/A	100.0%	0.0%	36.89%
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	98.1%	1.9%	N/A	100.0%	0.0%	43.69%
Economically Disadvantaged	Science	97.3%	2.7%	N/A	96.0%	4.0%	N/A	100.0%	0.0%	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	95.5%	4.5%	N/A	100.0%	0.0%	8.57%
English Learners	ELA	98.8%	1.2%	23.86%	90.0%	10.0%	N/A	<10	<10	<10
English Learners	Mathematics	99.1%	0.9%	22.89%	96.7%	3.3%	N/A	<10	<10	<10
English Learners	Science	98.2%	1.8%	N/A	92.9%	7.1%	N/A	<10	<10	<10
English Learners	Social Studies	98.3%	1.7%	6.54%	92.9%	7.1%	N/A	<10	<10	<10
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Mayfield Elementary School (02451)
 Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.5%	2.5%	24.82%	98.1%	1.9%	N/A	100.0%	0.0%	10.34%
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	98.1%	1.9%	N/A	100.0%	0.0%	20.69%
Students With Disabilities	Science	95.3%	4.7%	N/A	90.5%	9.5%	N/A	92.3%	7.7%	N/A
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	88.4%	11.6%	N/A	100.0%	0.0%	0.00%
Homeless	ELA	96.3%	3.7%	28.30%	100.0%	0.0%	N/A	<10	<10	<10
Homeless	Mathematics	96.5%	3.5%	18.28%	100.0%	0.0%	N/A	<10	<10	<10
Homeless	Science	94.1%	5.9%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Homeless	Social Studies	94.1%	5.9%	13.17%	100.0%	0.0%	N/A	<10	<10	<10
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Mayfield Elementary School (02451)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Mayfield Elementary School (02451)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	<10	52.12%	54.98%	59.26%

Annual Education Report Mayfield Elementary School (02451)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.30%	N/A	91.71%

* All data based on students enrolled for a full academic year.

Annual Education Report Mayfield Elementary School (02451)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	48.94%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	36.89%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	<10	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	10.34%	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	<10	39.59%	47.75%	60.00%
Asian	ELA	70.34%	<10	70.34%	70.34%	60.00%
Hispanic of Any Race	ELA	36.15%	<10	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	<10	52.64%	55.59%	60.00%
White	ELA	56.05%	49.71%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	51.06%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	43.69%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	<10	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	20.69%	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	<10	28.04%	35.85%	47.55%
Asian	Mathematics	68.19%	<10	68.19%	68.19%	47.55%
Hispanic of Any Race	Mathematics	23.63%	<10	34.26%	39.58%	47.55%
Two or More Races	Mathematics	34.42%	<10	40.26%	43.17%	47.55%
White	Mathematics	43.95%	52.60%	45.55%	46.35%	47.55%

Annual Education Report Mayfield Elementary School (02451)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Mayfield Elementary School	86.30	89.95	0.00	0.00	89.79	100.00	0.00	88.83	N/A	N/A

Annual Education Report Mayfield Elementary School (02451)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Mayfield Elementary School (02451)	0	11	14	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Mayfield Elementary School (02451)	17.25	2.00	11.6%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Mayfield Elementary School (02451)	2.50	0.50	20.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Mayfield Elementary School (02451)	17.25	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Mayfield Elementary School (02451)	17.25	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Mayfield Elementary School (02451)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

Annual Education Report Mayfield Elementary School (02451)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Student classified as having a disability	11	60	29	10	1
SD	89	19	42	31	7
Not SD					
Student is an English Language Learner	10	37	46	14	2
ELL	90	22	40	31	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Mayfield Elementary School (02451)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

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Annual Education Report Mayfield Elementary School (02451)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility					
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Student classified as having a disability					
SD	10	74	26	10	1
Not SD	90	31	69	34	8
Student is an English Language Learner					
ELL	11	57	43	14	3
Not ELL	89	33	67	34	8

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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Annual Education Report Mayfield Elementary School (02451)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility					
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.