

Appendix F1

Path of Movement for Learning about Letters

A	slant down, slant down, across	a	over, around and down
B	down, up around, around	b	down . . . n, up and around
C	over, around and open	c	over, around and open
D	down, up, around	d	over, around u . . . p and down
E	down, across, across, across	e	across, over, around and open
F	down, across, across	f	over, dow . . . n, across
G	over, around, across	g	over, around, dow . . . n and curve
H	down, down, across	h	dow . . . n, up and over
I	down, across, across	i	down, dot
J	down, curve, across	j	down, curve, dot
K	down, slant in, slant out	k	dow . . . n, slant in, slant out
L	down, across	l	dow . . . n
M	down, slant down, slant up, down	m	down, up, over, up, over
N	down, slant down, up	n	down, up, over
O	over, around, close	o	over, around, close
P	down, up, around	p	dow . . . n, up, around
Q	over, around, close, slant out	q	over, around, down
R	down, up, around, slant out	r	down, up, curve
S	over, around, curve	s	over, around and curve
T	down, across	t	down, across
U	down, curve up	u	down, curve up, down
V	slant down, slant up	v	slant down, slant up
W	slant down, slant up, slant down, slant up	w	slant down, slant up, slant down, slant up
X	slant down, slant across	x	slant down, slant across
Y	slant down, slant up, down	y	slant down, slant dow . . . n
Z	across, slant down, across	z	across, slant down, across

From *Shaping Literate Minds: Developing Self-Regulated Learners* by Linda J. Dorn and Carla Soffos, copyright © 2001, reproduced with permission of Stenhouse Publishers. www.stenhouse.com <<http://www.stenhouse.com>>